

## Education (National Curriculum) (Attainment Targets and Programmes of Study in Science in respect of the First, Second, Third and Fourth Key Stages) (England) Order 2008

The Secretary of State for Children, Schools and Families makes this Order in exercise of the powers conferred on him by sections 87(3)(a) and (b) and (5) and 210 of the Education Act 2002(a) (“the Act”).

In accordance with section 87(1)(b) of the Act, the Secretary of State considers that it is necessary to revise the National Curriculum for England for the third key stage in relation to the programme of study and attainment targets for Science.

The Secretary of State referred, pursuant to section 96(2)(b) of the Act, the proposal to revise in accordance with this Order the programme of study and the attainment targets for Science for the third key stage (“the proposal”) to the Qualifications and Curriculum Authority(c) (“the Authority”).

The Authority—

- (a) pursuant to section 96(3) of the Act, on 5th February 2007 gave notice of the proposal—
  - (i) to such associations of local government authorities, bodies representing the interests of school governing bodies and organisations representing school teachers as appeared to the Authority to be concerned, and
  - (ii) to other persons with whom consultation appeared to the Authority to be desirable, and gave them a reasonable opportunity of submitting evidence and representations as to the issues arising;
- (b) submitted its report on the proposal to the Secretary of State on 5th June 2007 pursuant to section 96(4) of the Act, that report containing—
  - (i) a summary of the views expressed during the consultations,
  - (ii) the Authority’s recommendations as to the proposals, and
  - (iii) other advice relating to the proposal as the Authority thought fit to provide; and
- (c) after submitting the report to the Secretary of State, arranged for it to be published(d) pursuant to section 96(5) of the Act.

The Secretary of State—

- (a) pursuant to section 96(6) of the Act, published in the manner which, in his opinion, was likely to bring them to the notice of persons having a special interest in education a draft of this Order and the document entitled “Science Programme of study: key stage 3” referred to in this Order and sent copies of the draft of this Order and the document to the Authority and to each of the persons consulted by the Authority;
- (b) pursuant to section 96(7) of the Act allowed a period of not less than one month for the submission of evidence and representations as to the issues arising;

---

(a) 2002 c. 32; subsection (1) of section 87 has been prospectively amended by section 48 of, and paragraph 10(1) and (2) of the Schedule 1 to, the Childcare Act 2006 (c. 21) on a date to be appointed pursuant to sections 109(2) and 110(2) of that Act.  
(b) Subsection (1) of section 96 has been prospectively amended by section 48 of and paragraph 15 of Schedule 1 to the Childcare Act 2006 on a date to be appointed pursuant to sections 109(2) and 110(2) of that Act.  
(c) The Qualifications and Curriculum Authority was established under section 21 of the Education Act 1997 (c. 44).  
(d) The Authority published its report to the Secretary of State on dates between 5th June and 31st October 2007.

- (c) considers, in accordance with section 87(3) of the Act, that the programmes of study and attainment targets for Science specified in this Order are appropriate for that subject;
- (d) now makes this order [with/without] modifications.

### **Citation, commencement and application**

1.—(1) This Order may be cited as the Education (National Curriculum) (Attainment Targets and Programmes of Study in Science in respect of the First, Second, Third and Fourth Key Stages) (England) Order 2008 and comes into force on 1st August 2008.

(2) This Order applies in relation to England only.

### **Interpretation**

2. In this Order—

- (a) “the Key Stages 1, 2 and 4 Document” means the document published by the Stationery Office entitled “Science, The National Curriculum for England, Key Stages 1-4”, ISBN 0113700709, as revised in 2004;
- (b) “the Key Stage 3 Document” means the document published by the Authority on 30th August 2007 entitled “Science Programme of study: key stage 3”;
- (c) “level 1” is to be interpreted in accordance with the description of performance at level 1 of the attainment targets contained in the Key Stages 1, 2 and 4 and the Key Stage 3 Documents;
- (d) “The P Level Document” means the document published by the Authority on 24th July 2007 entitled “Performance — P Level — attainment targets for pupils with special educational needs who are working below level 1 of the National Curriculum”; and
- (e) “special educational needs” is to be interpreted in accordance with section 312 of the Education Act 1996(a).

### **Specification of attainment targets and programmes of study**

3. Subject to article 6, it is directed that the provisions relating to attainment targets and programmes of study at the first and second key stages set out in the Key Stages 1, 2 and 4 Document have effect for the purposes of specifying attainment targets and programmes of study for the first and second key stages in relation to Science.

4. Subject to article 6, it is directed that the provisions relating to attainment targets and the programme of study set out in the Key Stage 3 Document have effect for the purposes of specifying attainment targets and the programme of study for the third key stage in relation to Science.

5. It is directed that the provisions relating to attainment targets and the programme of study for the fourth key stage set out in the Key Stages 1, 2 and 4 Document have effect for the purposes of specifying attainment targets and the programme of study for the fourth key stage in relation to Science.

6. In relation to any pupil who has special educational needs and is working below level 1 of the National Curriculum levels of attainment, it is directed that the provisions relating to attainment targets set out under the heading “Science” in the P Level Document have effect for the purposes of specifying attainment targets for the first, second and third key stages in relation to Science.

7. The examples and other passages printed in grey text or within square brackets in the Key Stages 1, 2 and 4, Key Stage 3 and P Level Documents (which serve to illustrate the programmes

---

(a) 1996 c. 56; Section 312 was last amended by section 6(2) of, and paragraphs 2 and 3 of Schedule 1 to, the Education and Inspections Act 2006 c. 40.

of study and attainment targets described therein or relate to background information) do not form part of the provisions made by this Order.

### **Revocation and savings**

8.—(1) Subject to paragraph (2), the Education (National Curriculum) (Attainment Targets and Programmes in Science in respect of the First, Second, Third and Fourth Key Stages) (England) Order 2004<sup>(a)</sup> is revoked.

(2) The Education (National Curriculum) (Attainment Targets and Programmes in Science in respect of the First, Second, Third and Fourth Key Stages) (England) Order 2004 continues to have effect as if this Order had not been made in relation to any pupil who started studying the Science programme of study for the third key stage before 1st August 2008, for the purposes of specifying the programme of study and attainment targets in relation to Science for the third key stage.

Signatory text

Address	<i>Name</i>
Date	Minister of State Department for Children, Schools and Families

### **EXPLANATORY NOTE**

*(This note is not part of the Order)*

This Order provides for attainment targets and programmes of study for Science at the first, second, third and fourth key stages.

This Order gives effect to the following documents for the purposes of specifying the attainment targets and programmes of study for Science:

- (a) “Science, The National Curriculum for England, Key Stages 1-4”, ISBN 0113700709, as revised in 2004, published by the Stationery Office, has effect for the purposes setting out the attainment targets and programmes of study for the first, second and fourth key stages (articles 3 and 5);
- (b) “Science Programme of study: key stage 3”, published by the Qualifications and Curriculum Authority (“the Authority”) on 30th August 2007, has effect for the purposes of setting out the attainment targets and programme of study for the third key stage (article 4);
- (c) “Performance — P Level — attainment targets for pupils with special educational needs who are working below Level 1 of the National Curriculum”, published by the Authority on 24th July 2007, has effect for the purposes of setting out the attainment targets for any pupil with special educational needs who is working below level 1 of the National Curriculum levels of attainment (article 6).

This Order revokes the Education (National Curriculum) (Attainment Targets and Programmes in Science in respect of the First, Second, Third and Fourth Key Stages) (England) Order 2004, SI 2004/1800 (“the 2004 Order”) (article 8).

This Order makes saving provisions as follows:

- (a) For any pupil who started studying Science at key stage 3 before 1st August 2008, the provisions of this Order which give effect to the Key Stage 3 Document do not apply. Instead, the 2004 Order continues to apply to such pupils and the attainment targets and programme of study for such pupils are set out in “Science, The National Curriculum for England, Key Stages 1-4”, ISBN 0113700709, as revised in 2004 (article 8(2)).

---

(a) SI 2004/1800, as amended by SI 2007/2265.

A copy of the Key Stages 1, 2 and 4 Document can be accessed at this weblink:

[www.nc.uk.net](http://www.nc.uk.net)

A copy of the Key Stage 3 Document can be accessed at this weblink:

[www.qca.org.uk/curriculum](http://www.qca.org.uk/curriculum)

A copy of the P Level Document can be accessed at this weblink

[www.qca.org.uk/qca\\_8541.aspx](http://www.qca.org.uk/qca_8541.aspx)

A full regulatory impact assessment of the effect that this instrument will have on the business and voluntary sector is available from Angela Overington, Department for Children, Schools and Families, Sanctuary Buildings, Great Smith Street, London, SW1P 3BT and is annexed to the Explanatory Memorandum which is available alongside this instrument on the OPSI website.

# Education (National Curriculum) (Attainment Targets and Programmes of Study in Art and Design in respect of the First, Second and Third Key Stages) (England) Order 2008

The Secretary of State for Children, Schools and Families makes this Order in exercise of the powers conferred on him by sections 87(3)(a) and (b) and (5) and 210 of the Education Act 2002(a) (“the Act”).

In accordance with section 87(1)(b) of the Act, the Secretary of State considers that it is necessary to revise the National Curriculum for England for the third key stage in relation to the programme of study and attainment targets for Art and Design.

The Secretary of State referred, pursuant to section 96(2)(b) of the Act, the proposal to revise in accordance with this Order the programme of study and the attainment targets for Art and Design for the third key stage (“the proposal”) to the Qualifications and Curriculum Authority(c) (“the Authority”).

The Authority—

- (a) pursuant to section 96(3) of the Act, on 5th February 2007 gave notice of the proposal—
  - (i) to such associations of local government authorities, bodies representing the interests of school governing bodies and organisations representing school teachers as appeared to the Authority to be concerned, and
  - (ii) to other persons with whom consultation appeared to the Authority to be desirable, and gave them a reasonable opportunity of submitting evidence and representations as to the issues arising;
- (b) submitted its report on the proposal to the Secretary of State on 5th June 2007 pursuant to section 96(4) of the Act, that report containing—
  - (i) a summary of the views expressed during the consultations;
  - (ii) the Authority’s recommendations as to the proposals, and
  - (iii) other advice relating to the proposal as the Authority thought fit to provide; and
- (c) after submitting the report to the Secretary of State, arranged for it to be published(d) pursuant to section 96(5) of the Act.

The Secretary of State—

- (a) pursuant to section 96(6) of the Act, published in the manner which, in his opinion, was likely to bring them to the notice of persons having a special interest in education a draft of this Order and the document entitled “Art and design Programme of study: key stage 3” referred to in this Order and sent copies of the draft of this Order and the document to the Authority and to each of the persons consulted by the Authority;
- (b) pursuant to section 96(7) of the Act allowed a period of not less than one month for the submission of evidence and representations as to the issues arising;

---

(a) 2002 c. 32; subsection (1) of section 87 has been prospectively amended by section 48 of, and paragraph 10(1) and (2) of the Schedule 1 to, the Childcare Act 2006 (c. 21) on a date to be appointed pursuant to sections 109(2) and 110(2) of that Act.  
(b) Subsection (1) of section 96 has been prospectively amended by section 48 and paragraph 15 of Schedule 1 to the Childcare Act 2006 on a date to be appointed pursuant to sections 109(2) and 110(2) of that Act.  
(c) The Qualifications and Curriculum Authority was established under section 21 of the Education Act 1997 (c. 44).  
(d) The Authority published its report to the Secretary of State on dates between 5th June and 31st October 2007.

- (c) considers, in accordance with section 87(3) of the Act, that the programmes of study and attainment target for Art and Design specified in this Order are appropriate for that subject;
- (d) now makes this order [with/without] modifications.

### **Citation, commencement and application**

1.—(1) This Order may be cited as the Education (National Curriculum) (Attainment Targets and Programmes of Study in Art and Design in respect of the First, Second and Third Key Stages) (England) Order 2008 and comes into force on 1st August 2008.

(2) This Order applies in relation to England only.

### **Interpretation**

2. In this Order—

- (a) “the Key Stages 1 and 2 Document” means the document published by the Stationery Office entitled “Art and Design, The National Curriculum for England, Key Stages 1-3”, ISBN 011 3700768;
- (b) “the Key Stage 3 Document” means the document published by the Authority on 30th August 2007 entitled “Art and design Programme of study: key stage 3”;
- (c) “level 1” is to be interpreted in accordance with the description of performance at level 1 of the attainment targets contained in the Key Stages 1 and 2 and the Key Stage 3 Documents;
- (d) “the P Level Document” means the document published by the Authority on 24th July 2007 entitled “Performance — P Level — attainment targets for pupils with special educational needs who are working below level 1 of the National Curriculum”;
- (e) “special educational needs” is to be interpreted in accordance with section 312 of the Education Act 1996(a); and
- (f) “The 2000 Order” means.

### **Specification of Attainment Targets and Programmes of Study**

3. Subject to article 5, it is directed that the provisions relating to attainment targets and programmes of study at the first and second key stages set out in the Key Stages 1 and 2 Document have effect for the purposes of specifying attainment targets and programmes of study for the first and second key stages in relation to Art and Design.

4. Subject to article 5, it is directed that the provisions relating to the attainment targets and programme of study set out in the Key Stage 3 Document have effect for the purposes of specifying attainment targets and the programme of study for the third key stage in relation to Art and Design.

5. In relation to any pupil who has special educational needs and is working below level 1 of the National Curriculum levels of attainment, it is directed that the provisions relating to attainment targets set out under the heading “Art and Design” in the P Level Document have effect for the purposes of specifying attainment targets for the first, second and third key stages in relation to Art and Design.

6. The examples and other passages printed in grey text or within square brackets in the Key Stages 1 and 2, Key Stage 3 and P Level Documents (which serve to illustrate the programmes of study and attainment targets described therein or relate to background information) do not form part of the provisions made by this Order.

---

(a) 1996 c. 56; Section 312 was last amended by section 6(2) of, and paragraphs 2 and 3 of Schedule 1 to, the Education and Inspections Act 2006 c. 40.

### Revocation and savings

7.—(1) Subject to paragraph (2), the Education (National Curriculum) (Attainment Targets and Programmes of Study in Art and Design) (England) Order 2000(a) is revoked.

(2) The Education (National Curriculum) (Attainment Targets and Programmes of Study in Art and Design) (England) Order 2000 continues to have effect as if this Order had not been made in relation to any pupil who started studying the Art and Design programme of study for the third key stage before 1st August 2008, for the purposes of specifying the programme of study and attainment targets in relation to Art and Design for the third key stage.

Signatory text

Address	<i>Name</i> Minister of State
Date	Department for Children, Schools and Families

### EXPLANATORY NOTE

*(This note is not part of the Order)*

This Order provides for attainment targets and programmes of study for Art and Design at the first, second and third key stages.

This Order gives effect to the following documents for the purposes of specifying the attainment targets and programmes of study for Art and Design:

- (a) “Art and Design, The National Curriculum for England, Key Stages 1-3”, ISBN 011 3700768, published by the Stationery Office, has effect for the purposes setting out the attainment targets and programmes of study for the first and second key stages (article 3);
- (b) “Art and design Programme of study: key stage 3”, published by the Qualifications and Curriculum Authority (“the Authority”) on 30th August 2007, has effect for the purposes of setting out the attainment targets and programme of study for the third key stage (article 4);
- (c) “Performance — P Level — attainment targets for pupils with special educational needs who are working below Level 1 of the National Curriculum”, published by the Authority on 24th July 2007, has effect for the purposes of setting out the attainment targets for any pupil with special educational needs who is working below level 1 of the National Curriculum levels of attainment (article 5).

This Order revokes the Education (National Curriculum) (Attainment Targets and Programmes of Study in Art and Design) (England) Order 2000 (“the 2000 Order”) (article 7).

This Order makes saving provisions as follows:

- (a) For any pupil who started studying Art and Design at key stage 3 before 1st August 2008, the provisions of this Order which give effect to the Key Stage 3 Document do not apply. Instead, the 2000 Order continues to apply to such pupils and the attainment targets and programme of study for such pupils are set out in “Art and Design, The National Curriculum for England, Key Stages 1-3”, ISBN 011 3700768 (article 7(2)).

A copy of the Key Stages 1 and 2 Document can be accessed at this weblink:

[www.nc.uk.net](http://www.nc.uk.net)

A copy of the Key Stage 3 Document can be accessed at this weblink:

[www.qca.org.uk/curriculum](http://www.qca.org.uk/curriculum)

---

(a) SI 2000/1602, as amended by SI 2007/2265.

## Consultation Draft

A copy of the P Level Document can be accessed at this weblink

[www.qca.org.uk/qca\\_8541.aspx](http://www.qca.org.uk/qca_8541.aspx)

A full regulatory impact assessment of the effect that this instrument will have on the business and voluntary sector is available from Angela Overington, Department for Children, Schools and Families, Sanctuary Buildings, Great Smith Street, London, SW1P 3BT and is annexed to the Explanatory Memorandum which is available alongside this instrument on the OPSI website.

## Education (National Curriculum) (Attainment Targets and Programmes of Study in Citizenship in respect of the Third and Fourth Key Stages) (England) Order 2008

The Secretary of State for Children, Schools and Families makes this Order in exercise of the powers conferred on him by sections 87(3)(a) and (b) and (5) and 210 of the Education Act 2002(a) (“the Act”).

In accordance with section 87(1)(b) of the Act, the Secretary of State considers that it is necessary to revise the National Curriculum for England for the third and fourth key stages in relation to the programmes of study and attainment targets for Citizenship.

The Secretary of State referred, pursuant to section 96(2)(b) of the Act, the proposal to revise in accordance with this Order the programmes of study and the attainment targets for Citizenship for the third and fourth key stage (“the proposal”) to the Qualifications and Curriculum Authority(c) (“the Authority”).

The Authority—

- (a) pursuant to section 96(3) of the Act, on 5th February 2007 gave notice of the proposal—
  - (i) to such associations of local government authorities, bodies representing the interests of school governing bodies and organisations representing school teachers as appeared to the Authority to be concerned, and
  - (ii) to other persons with whom consultation appeared to the Authority to be desirable, and gave them a reasonable opportunity of submitting evidence and representations as to the issues arising;
- (b) submitted its report on the proposal to the Secretary of State on 5th June 2007 pursuant to section 96(4) of the Act, that report containing—
  - (i) a summary of the views expressed during the consultations, and
  - (ii) the Authority’s recommendations as to the proposals; and
- (c) after submitting the report to the Secretary of State, arranged for it to be published(d) pursuant to section 96(5) of the Act.

The Secretary of State—

- (a) pursuant to section 96(6) of the Act, published in the manner which, in his opinion, was likely to bring them to the notice of persons having a special interest in education a draft of this Order and the documents entitled “Citizenship Programme of study: key stage 3” and “Citizenship Programme of study: key stage 4” referred to in this Order and sent copies of the draft of this Order and the documents to the Authority and to each of the persons consulted by the Authority;
- (b) pursuant to section 96(7) of the Act allowed a period of not less than one month for the submission of evidence and representations as to the issues arising;

---

(a) 2002 c. 32; subsection (1) of section 87 has been prospectively amended by section 48 of, and paragraph 10(1) and (2) of the Schedule 1 to, the Childcare Act 2006 (c. 21) on a date to be appointed pursuant to sections 109(2) and 110(2) of that Act.

(b) Subsection (1) of section 96 has been prospectively amended by [section 48 paragraph 15](#) of Schedule 1 to the Childcare Act 2006 on a date to be appointed pursuant to sections 109(2) and 110(2) of that Act.

(c) The Qualifications and Curriculum Authority was established under section 21 of the Education Act 1997 (c. 44).

(d) The Authority published its report to the Secretary of State on dates between 5th June and 31st October 2007.

- (c) considers, in accordance with section 87(3) of the Act, that the programmes of study and attainment targets for Citizenship specified in this Order are appropriate for that subject;
- (d) now makes this order [with/without] modifications.

### **Citation, commencement and application**

**1.**—(1) This Order may be cited as the Education (National Curriculum) (Attainment Targets and Programmes of Study in Citizenship in respect of the Third and Fourth Key Stages) (England) Order 2008.

**2.**—(1) All articles in this Order other than article 7 come into force on 1st August 2008.

(2) Article 7 of this Order comes into force on 1st August 2009.

**3.** This Order applies in relation to England only.

### **Interpretation**

**4.** In this Order—

- (a) “The Key Stage 3 Document” means the Document published by the Authority on 30th August 2007 entitled “Citizenship Programme of study: key stage 3”;
- (b) “The Key Stage 4 Document” means the Document published by the Authority on 30th August 2007 entitled “Citizenship Programme of Study: key stage 4”;
- (c) “The P Level Document” means the Document published by the Authority on 24th July 2007 entitled “Performance — P Level — attainment targets for pupils with special educational needs who are working below Level 1 of the National Curriculum”; and
- (d) “special educational needs” is to be interpreted in accordance with section 312 of the Education Act 1996(a).

### **Specification of attainment target and programmes of study**

**5.** Subject to article 7, it is directed that the provisions relating to the attainment target and programme of study set out in the Key Stage 3 Document have effect for the purposes of specifying the attainment target and programme of study for the third key stage in relation to Citizenship.

**6.** It is directed that the provisions relating to the attainment target and programme of study set out in the Key Stage 4 Document have effect for the purposes of specifying the attainment target and programme of study for the fourth key stage in relation to Citizenship.

**7.** In relation to any pupil who has special educational needs and is working below level 1 of the National Curriculum levels of attainment, it is directed that the provisions relating to attainment targets set out under the heading “Citizenship” in the P Level Document have effect for the purposes of specifying attainment targets for the first, second and third key stages in relation to Citizenship.

**8.** The examples and other passages printed in grey text or within square brackets in the Key Stage 3, Key Stage 4 and P Level Documents (which serve to illustrate the programmes of study described therein or relate to background information) do not form part of the provisions made by this Order.

### **Revocation and savings**

**9.**—(1) Subject to paragraphs (2) the Education (National Curriculum) (Attainment Targets and Programmes of Study in Citizenship) (England) Order 2000(a) is revoked.

---

(a) 1996 c. 56; Section 312 was last amended by section 6(2) of, and paragraphs 2 and 3 of Schedule 1 to, the Education and Inspections Act 2006 c. 40.

(2) The Education (National Curriculum) (Attainment Targets and Programmes of Study in Citizenship) (England) Order 2000 continues to have effect as if this Order had not been made—

- (a) in relation to any pupil who started studying the Citizenship programme of study for the third key stage before 1st August 2008, for the purposes of specifying the programme of study and attainment target in relation to Citizenship for the third key stage.
- (b) in relation to any pupil who starts studying the Citizenship programme of study for the fourth key stage before 1st August 2009, for the purposes of specifying the programme of study and attainment target in relation to Citizenship for the fourth key stage.

Signatory text

	<i>Name</i>
Address	Minister of State
Date	Department for Children, Schools and Families

### EXPLANATORY NOTE

*(This note is not part of the Order)*

This Order provides for attainment targets and programmes of study for Citizenship at the third and fourth key stages.

This Order gives effect to the following documents for the purposes of specifying the attainment targets and programmes of study for Citizenship:

- (c) “Citizenship Programme of study: key stage 3”, published by the Qualifications and Curriculum Authority (“the Authority”) on 30th August 2007, has effect for the purposes of setting out the attainment targets and programme of study for the third key stage (article 5);
- (d) “Citizenship Programme of study: key stage 4”, published by the Authority on 30th August 2007, has effect for the purposes of setting out the attainment targets and programme of study for the fourth key stage (article 6);
- (e) “Performance — P Level — attainment targets for pupils with special educational needs who are working below Level 1 of the National Curriculum”, published by the Authority on 24th July 2007, has effect for the purposes of setting out the attainment targets for any pupil with special educational needs who is working below level 1 of the National Curriculum levels of attainment (article 7).

This Order revokes the Education (National Curriculum) (Attainment Targets and Programmes of Study in Citizenship) (England) Order 2000, SI 2000/1603 (“the 2000 Order”) (article 9).

This Order makes saving provisions as follows:

- (a) For any pupil who started studying Citizenship at key stage 3 before 1st August 2008, the provisions of this Order which give effect to the Key Stage 3 Document do not apply. Instead, the 2000 Order continues to apply to such pupils and the attainment target and programme of study for such pupils are set out in “Attainment Target and Programmes of Study in Citizenship”, ISBN 011 3700792 (article 9(2)(a)).
- (b) For any pupil who started studying Citizenship at key stage 4 before 1st August 2009, the provisions of this Order which give effect to the Key Stage 4 Document do not apply. For any pupil who started studying Citizenship at key stage 4 before 1st August 2009 the 2000 Order continues to apply and the attainment target and programme of study for such pupils are set out in “Attainment Target and Programmes of Study in Citizenship”, ISBN 011 3700792 (article 9(2)(b)).

A copy of the Key Stage 3 Document and Key Stage 4 Document can be accessed at this weblink:

---

(a) SI 2000/1603, as amended by SI 2007/2265.

[www.qca.org.uk/curriculum](http://www.qca.org.uk/curriculum)

A copy of the P Level Document can be accessed at this weblink

[www.qca.org.uk/qca\\_8541.aspx](http://www.qca.org.uk/qca_8541.aspx)

A copy of “Attainment Target and Programmes of Study in Citizenship”, ISBN 011 3700792 can be accessed at this weblink:

[www.nc.uk.net](http://www.nc.uk.net)

A full regulatory impact assessment of the effect that this instrument will have on the business and voluntary sector is available from Angela Overington, Department for Children, Schools and Families, Sanctuary Buildings, Great Smith Street, London, SW1P 3BT and is annexed to the Explanatory Memorandum which is available alongside this instrument on the OPSI website.

## Education (National Curriculum) (Attainment Targets and Programmes of Study in Design and Technology in respect of the First, Second and Third Key Stages) (England) Order 2008

The Secretary of State for Children, Schools and Families makes this Order in exercise of the powers conferred on him by sections 87(3)(a) and (b) and (5) and 210 of the Education Act 2002(a) (“the Act”).

In accordance with section 87(1)(b) of the Act, the Secretary of State considers that it is necessary to revise the National Curriculum for England for the third key stage in relation to the programme of study and attainment targets for Design and Technology.

The Secretary of State referred, pursuant to section 96(2)(b) of the Act, the proposal to revise in accordance with this Order the programme of study and the attainment targets for Design and Technology for the third key stage (“the proposal”) to the Qualifications and Curriculum Authority(c) (“the Authority”).

The Authority—

- (a) pursuant to section 96(3) of the Act, on 5th February 2007 gave notice of the proposal—
  - (i) to such associations of local government authorities, bodies representing the interests of school governing bodies and organisations representing school teachers as appeared to the Authority to be concerned, and
  - (ii) to other persons with whom consultation appeared to the Authority to be desirable, and gave them a reasonable opportunity of submitting evidence and representations as to the issues arising;
- (b) submitted its report on the proposal to the Secretary of State on 5th June 2007 pursuant to section 96(4) of the Act, that report containing—
  - (i) a summary of the views expressed during the consultations;
  - (ii) the Authority’s recommendations as to the proposals, and
  - (iii) other advice relating to the proposal as the Authority thought fit to provide; and
- (c) after submitting the report to the Secretary of State, arranged for it to be published(d) pursuant to section 96(5) of the Act.

The Secretary of State—

- (a) pursuant to section 96(6) of the Act, published in the manner which, in his opinion, was likely to bring them to the notice of persons having a special interest in education—
  - (i) a draft of this Order and the document entitled “Design and technology Programme of study: key stage 3” referred to in this Order, and
  - (ii) a statement explaining his reasons for failing to give effect to some of the Authority’s recommendations;

---

(a) 2002 c. 32; subsection (1) of section 87 has been prospectively amended by section 48 of, and paragraph 10(1) and (2) of the Schedule 1 to, the Childcare Act 2006 (c. 21) on a date to be appointed pursuant to sections 109(2) and 110(2) of that Act.  
(b) Subsection (1) of section 96 has been prospectively amended by section 48 and paragraph 15 of Schedule 1 to the Childcare Act 2006 on a date to be appointed pursuant to sections 109(2) and 110(2) of that Act.  
(c) The Qualifications and Curriculum Authority was established under section 21 of the Education Act 1997 (c. 44).  
(d) The Authority published its report to the Secretary of State on between 5th June and 31st October 2007.

and sent copies of the draft of this Order, the document and the statement to the Authority and to each of the persons consulted by the Authority;

- (b) pursuant to section 96(7) of the Act allowed a period of not less than one month for the submission of evidence and representations as to the issues arising;
  - (i) considers, in accordance with section 87(3) of the Act, that the programme of study and attainment target for Design and Technology specified in this Order are appropriate for that subject;
- (c) now makes this order [with/without] modifications.

### **Citation, commencement and application**

**1.**—(1) This Order may be cited as the Education (National Curriculum) (Attainment Targets and Programmes of Study in Design and Technology in respect of the First, Second and Third Key Stages) (England) Order 2008 and comes into force on 1st August 2008.

(2) This Order applies in relation to England only.

### **Interpretation**

**2.** In this Order—

- (a) “the Key Stages 1 and 2 Document” means the document published by the Stationery Office entitled “Design and Technology, The National Curriculum for England, Key stages 1-3”, ISBN 0113700741, as revised in 2004;
- (b) “the Key Stage 3 Document” means the document published by the Authority on 30th August 2007 entitled “Design and technology Programme of study: key stage 3”;
- (c) “level 1” is to be interpreted in accordance with the description of performance at level 1 of the attainment targets contained in the Key Stages 1 and 2 and the Key Stage 3 Documents;
- (d) “The P Level Document” means the document published by the Authority on 24th July 2007 entitled “Performance — P Level — attainment targets for pupils with special educational needs who are working below level 1 of the National Curriculum”;
- (e) “special educational needs” is to be interpreted in accordance with section 312 of the Education Act 1996(a); and
- (f) “The 2004 Order” means the Education (National Curriculum) (Attainment Targets and Programmes of Study in Design and Technology in respect of the First, Second and Third Key Stages) (England) Order 2004(b).

### **Specification of attainment targets and programmes of study**

**3.** Subject to article 5, it is directed that the provisions relating to attainment targets and programmes of study at the first and second key stages set out in the Key Stages 1 and 2 Document have effect for the purposes of specifying attainment targets and programmes of study for the first and second key stages in relation to Design and Technology.

**4.** Subject to article 5, it is directed that the provisions relating to the attainment targets and programme of study set out in the Key Stage 3 Document have effect for the purposes of specifying attainment targets and the programme of study for the third key stage in relation to Design and Technology.

**5.** In relation to any pupil who has special educational needs and is working below level 1 of the National Curriculum levels of attainment, it is directed that the provisions relating to attainment

---

(a) 1996 c. 56; Section 312 was last amended by section 6(2) of, and paragraphs 2 and 3 of Schedule 1 to, the Education and Inspections Act 2006 c. 40.

(b) SI 2004/1794, as amended by SI 2007/2265.

targets set out under the heading “Design and Technology” in the P Level Document have effect for the purposes of specifying attainment targets for the first, second and third key stages in relation to Design and Technology.

6. The examples and other passages printed in grey text or within square brackets in the Key Stages 1 and 2, Key Stage 3 and P Level Documents (which serve to illustrate the programmes of study and attainment targets described therein or relate to background information) do not form part of the provisions made by this Order.

### **Revocation and Savings**

7.—(1) Subject to paragraph (2), the Education (National Curriculum) (Attainment Targets and Programmes of Study in Design and Technology in respect of the First, Second and Third Key Stages) (England) Order 2004 is revoked.

(2) The Education (National Curriculum) (Attainment Targets and Programmes of Study in Design and Technology in respect of the First, Second and Third Key Stages) (England) Order 2004 continues to have effect as if this Order had not been made in relation to any pupil who started studying the Design and Technology programme of study for the third key stage before 1st August 2008, for the purposes of specifying the programme of study and attainment targets in relation to Design and Technology for the third key stage.

Signatory text

Address	<i>Name</i>
Date	Minister of State Department for Children, Schools and Families

### **EXPLANATORY NOTE**

*(This note is not part of the Order)*

This Order provides for attainment targets and programmes of study for Design and Technology at the first, second and third key stages.

This Order gives effect to the following documents for the purposes of specifying the attainment targets and programmes of study for Design and Technology:

- (a) “Design and Technology, The National Curriculum for England, Key stages 1-3”, ISBN 0113700741 (as revised in 2004), published by the Stationery Office, has effect for the purposes setting out the attainment targets and programmes of study for the first and second key stages (article 3);
- (b) “Design and technology Programme of study: key stage 3”, published by the Qualifications and Curriculum Authority (“the Authority”) on 30th August 2007, has effect for the purposes of setting out the attainment targets and programme of study for the third key stage (article 4);
- (c) “Performance — P Level — attainment targets for pupils with special educational needs who are working below Level 1 of the National Curriculum”, published by the Authority on 24th July 2007, has effect for the purposes of setting out the attainment targets for any pupil with special educational needs who is working below level 1 of the National Curriculum levels of attainment (article 5).

This Order revokes the Education (National Curriculum) (Attainment Targets and Programmes of Study in Design and Technology in respect of the First, Second and Third Key Stages) (England) Order 2004 (“the 2004 Order”) (article 7).

This Order makes saving provisions as follows:

- (a) For any pupil who started studying Design and Technology at key stage 3 before 1st August 2008, the provisions of this Order which give effect to the Key Stage 3 Document

do not apply. Instead, the 2004 Order continues to apply to such pupils and the attainment targets and programme of study for such pupils are set out in “Design and Technology, The National Curriculum for England, Key stages 1-3”, ISBN 0113700741 (as revised in 2004) (article 7(2)).

A copy of the Key Stages 1 and 2 Document can be accessed at this weblink:

[www.nc.uk.net](http://www.nc.uk.net)

A copy of the Key Stage 3 Document can be accessed at this weblink:

[www.qca.org.uk/curriculum](http://www.qca.org.uk/curriculum)

A copy of the P Level Document can be accessed at this weblink

[www.qca.org.uk/qca\\_8541.aspx](http://www.qca.org.uk/qca_8541.aspx)

A full regulatory impact assessment of the effect that this instrument will have on the business and voluntary sector is available from Angela Overington, Department for Children, Schools and Families, Sanctuary Buildings, Great Smith Street, London, SW1P 3BT and is annexed to the Explanatory Memorandum which is available alongside this instrument on the OPSI website.

## Education (National Curriculum) (Attainment Targets and Programmes of Study in English in respect of the First, Second, Third and Fourth Key Stages) (England) Order 2008

The Secretary of State for Children, Schools and Families makes this Order in exercise of the powers conferred on him by sections 87(3)(a) and (b) and (5) and 210 of the Education Act 2002(a) (“the Act”).

In accordance with section 87(1)(b) of the Act, the Secretary of State considers that it is necessary to revise the National Curriculum for England for the third and fourth key stages in relation to the programmes of study and attainment targets for English.

The Secretary of State referred, pursuant to section 96(2)(b) of the Act, the proposal to revise in accordance with this Order the programmes of study and the attainment targets for English for the third and fourth key stages (“the proposal”) to the Qualifications and Curriculum Authority(c) (“the Authority”).

The Authority—

- (a) pursuant to section 96(3) of the Act, on 5th February 2007 gave notice of the proposal—
  - (i) to such associations of local government authorities, bodies representing the interests of school governing bodies and organisations representing school teachers as appeared to the Authority to be concerned; and
  - (ii) to other persons with whom consultation appeared to the Authority to be desirable, and gave them a reasonable opportunity of submitting evidence and representations as to the issues arising;
- (b) submitted its report on the proposal to the Secretary of State on 5th June 2007 pursuant to section 96(4) of the Act, that report containing—
  - (i) a summary of the views expressed during the consultations; and
  - (ii) the Authority’s recommendations as to the proposals;
- (c) after submitting the report to the Secretary of State, arranged for it to be published(d) pursuant to section 96(5) of the Act.

The Secretary of State—

- (a) pursuant to section 96(6) of the Act, published in the manner which, in his opinion, was likely to bring them to the notice of persons having a special interest in education a draft of this Order and the documents entitled “English Programme of study: key stage 3” and “English Programme of study: key stage 4” referred to in this Order and sent copies of the draft of this Order and the documents to the Authority and to each of the persons consulted by the Authority;
- (b) pursuant to section 96(7) of the Act allowed a period of not less than one month for the submission of evidence and representations as to the issues arising;

---

(a) 2002 c. 32; subsection (1) of section 87 has been prospectively amended by section 48 of, and paragraph 10(1) and (2) of the Schedule 1 to, the Childcare Act 2006 (c. 21) on a date to be appointed pursuant to sections 109(2) and 110(2) of that Act.  
(b) Subsection (1) of section 96 has been prospectively amended by section 48 and paragraph 15 of Schedule 1 to the Childcare Act 2006 on a date to be appointed pursuant to sections 109(2) and 110(2) of that Act.  
(c) The Qualifications and Curriculum Authority was established under section 21 of the Education Act 1997 (c. 44).  
(d) The Authority published its report to the Secretary of State on dates between 5th June and 31st October 2007.

- (c) considers, in accordance with section 87(3) of the Act, that the programmes of study and attainment targets for English specified in this Order are appropriate for that subject;
- (d) now makes this order [with/without] modifications.

### **Citation, commencement and application**

**1.**—(1) This Order may be cited as the Education (National Curriculum) (Attainment Targets and Programmes of Study in English in respect of the First, Second, Third and Fourth Key Stages) (England) Order 2008.

**2.**—(1) All articles in this Order other than article 7 come into force on 1st August 2008.

(2) Article 7 of this Order comes into force on 1st August 2010.

**3.** This Order applies in relation to England only.

### **Interpretation**

**4.** In this Order—

- (a) “the Key Stages 1 and 2 Document” means the document published by the Stationery Office entitled “Attainment Targets and Programmes of Study in English”, ISBN 0113700687;
- (b) “the Key Stage 3 Document” means the document published by the Authority on 30th August 2007 entitled “English Programme of study: key stage 3”;
- (c) “the Key Stage 4 Document” means the document published by the Authority on 30th August 2007 entitled “English Programme of study: key stage 4”;
- (d) “level 1” is to be interpreted in accordance with the description of performance at level 1 of the attainment targets contained in the Key Stages 1 and 2 and the Key Stage 3 Document;
- (e) “the P Level Document” means the document published by the Authority on 24th July 2007 entitled “Performance — P Level — attainment targets for pupils with special educational needs who are working below Level 1 of the National Curriculum”; and
- (f) “special educational needs” is to be interpreted in accordance with section 312 of the Education Act 1996(a).

### **Specification of attainment targets and programmes of study**

**5.** Subject to article 8, it is directed that the provisions relating to attainment targets and programmes of study at the first and second key stages set out in the Key Stages 1 and 2 Document have effect for the purposes of specifying attainment targets and programmes of study for the first and second key stages in relation to English.

**6.** Subject to article 8, it is directed that the provisions relating to attainment targets and the programme of study set out in the Key Stage 3 Document have effect for the purposes of specifying attainment targets and the programme of study for the third key stage in relation to English.

**7.** It is directed that the provisions relating to attainment targets and the programme of study set out in the Key Stage 4 Document have effect for the purposes of specifying attainment targets and the programme of study for the fourth key stage in relation to English.

**8.** In relation to any pupil who has special educational needs and is working below level 1 of the National Curriculum levels of attainment, it is directed that the provisions relating to attainment

---

(a) 1996 c. 56; Section 312 was last amended by section 6(2) of, and paragraphs 2 and 3 of Schedule 1 to, the Education and Inspections Act 2006 c. 40.

targets set out under the heading “English” in the P Level Document have effect for the purposes of specifying attainment targets for the first, second and third key stages in relation to English.

9. The examples and other passages printed in grey text or within square brackets in the Key Stages 1 and 2, Key Stage 3, Key Stage 4 and P Level Documents (which serve to illustrate the programmes of study described therein or relate to background information) do not form part of the provisions made by this Order.

### Revocation and savings

10.—(1) Subject to paragraphs (2), the Education (National Curriculum) (Attainment Targets and Programmes of Study in English) (England) Order 2000(a) is revoked.

(2) The Education (National Curriculum) (Attainment Targets and Programmes of Study in English) (England) Order 2000 continues to have effect as if this Order had not been made—

- (a) in relation to any pupil who started studying the English programme of study for the third key stage before 1st August 2008, for the purposes of specifying the programme of study and attainment targets in relation to English for the third key stage.
- (b) in relation to any pupil who starts studying the English programme of study for the fourth key stage before 1st August 2010, for the purposes of specifying the programme of study and attainment targets in relation to English for the fourth key stage.

Signatory text

	<i>Name</i>
Address	Minister of State
Date	Department for Children, Schools and Families

### EXPLANATORY NOTE

*(This note is not part of the Order)*

This Order provides for attainment targets and programmes of study for English at the first, second, third and fourth key stages.

This Order gives effect to the following documents for the purposes of specifying the attainment targets and programmes of study for English:

- (c) “Attainment Targets and Programmes of Study in English”, ISBN 0113700687, published by the Stationery Office, has effect for the purposes setting out the attainment targets and programmes of study for the first and second key stages (article 5);
- (d) “English Programme of study: key stage 3”, published by the Qualifications and Curriculum Authority (“the Authority”) on 30th August 2007, has effect for the purposes of setting out the attainment targets and programme of study for the third key stage (article 6);
- (e) “English Programme of study: key stage 4”, published by the Authority on 30th August 2007, has effect for the purposes of setting out the attainment targets and programme of study for the fourth key stage (article 7);
- (f) “Performance — P Level — attainment targets for pupils with special educational needs who are working below Level 1 of the National Curriculum”, published by the Authority on 24th July 2007, has effect for the purposes of setting out the attainment targets for any pupil with special educational needs who is working below level 1 of the National Curriculum levels of attainment (article 8).

---

(a) SI 2000/1604, as amended by SI 2007/1841 and SI 2007/2265.

This Order revokes the Education (National Curriculum) (Attainment Targets and Programmes of Study in English) (England) Order 2000, SI 2000/1604 (“the 2000 Order”) (article 10).

This Order makes saving provisions as follows:

- (a) For any pupil who started studying English at key stage 3 before 1st August 2008, the provisions of this Order which give effect to the Key Stage 3 Document do not apply. Instead, the 2000 Order continues to apply to such pupils and the attainment targets and programme of study for such pupils are set out in “Attainment Targets and Programmes of Study in English”, ISBN 0113700687 (article 10(2)(a)).
- (b) For any pupil who started studying English at key stage 4 before 1st August 2010, the provisions of this Order which give effect to the Key Stage 4 Document do not apply. For any pupil who started studying English at key stage 4 before 1st August 2010 the 2000 Order continues to apply and the attainment targets and programme of study for such pupils are set out in “Attainment Targets and Programmes of Study in English”, ISBN 0113700687 (article 10(2)(b)).

A copy of the Key Stages 1 and 2 Document can be accessed at this weblink:

[www.nc.uk.net](http://www.nc.uk.net)

A copy of the Key Stage 3 Document and Key Stage 4 Document can be accessed at this weblink:

[www.qca.org.uk/curriculum](http://www.qca.org.uk/curriculum)

A copy of the P Level Document can be accessed at this weblink

[www.qca.org.uk/qca\\_8541.aspx](http://www.qca.org.uk/qca_8541.aspx)

A full regulatory impact assessment of the effect that this instrument will have on the business and voluntary sector is available from Angela Overington, Department for Children, Schools and Families, Sanctuary Buildings, Great Smith Street, London, SW1P 3BT and is annexed to the Explanatory Memorandum which is available alongside this instrument on the OPSI website.

## Education (National Curriculum) (Attainment Targets and Programmes of Study in Geography in respect of the First, Second and Third Key Stages) (England) Order 2008

The Secretary of State for Children, Schools and Families makes this Order in exercise of the powers conferred on him by sections 87(3)(a) and (b) and (5) and 210 of the Education Act 2002(a) (“the Act”).

In accordance with section 87(1)(b) of the Act, the Secretary of State considers that it is necessary to revise the National Curriculum for England for the third key stage in relation to the programme of study and attainment targets for Geography.

The Secretary of State referred, pursuant to section 96(2)(b) of the Act, the proposal to revise in accordance with this Order the programme of study and the attainment targets for Geography for the third key stage (“the proposal”) to the Qualifications and Curriculum Authority(c) (“the Authority”).

The Authority—

- (a) pursuant to section 96(3) of the Act, on 5th February 2007 gave notice of the proposal—
  - (i) to such associations of local government authorities, bodies representing the interests of school governing bodies and organisations representing school teachers as appeared to the Authority to be concerned, and
  - (ii) to other persons with whom consultation appeared to the Authority to be desirable, and gave them a reasonable opportunity of submitting evidence and representations as to the issues arising;
- (b) submitted its report on the proposal to the Secretary of State on 5th June 2007 pursuant to section 96(4) of the Act, that report containing—
  - (i) a summary of the views expressed during the consultations;
  - (ii) the Authority’s recommendations as to the proposals, and
  - (iii) other advice relating to the proposal as the Authority thought fit to provide; and
- (c) after submitting the report to the Secretary of State, arranged for it to be published(d) pursuant to section 96(5) of the Act.

The Secretary of State—

- (a) pursuant to section 96(6) of the Act, published in the manner which, in his opinion, was likely to bring them to the notice of persons having a special interest in education a draft of this Order and the document entitled “Geography Programme of study: key stage 3” referred to in this Order and sent copies of the draft of this Order and the document to the Authority and to each of the persons consulted by the Authority;
- (b) pursuant to section 96(7) of the Act allowed a period of not less than one month for the submission of evidence and representations as to the issues arising;

---

(a) 2002 c. 32; subsection (1) of section 87 has been prospectively amended by section 48 of, and paragraph 10(1) and (2) of the Schedule 1 to, the Childcare Act 2006 (c. 21) on a date to be appointed pursuant to sections 109(2) and 110(2) of that Act.  
(b) Subsection (1) of section 96 has been prospectively amended by section 48 and paragraph 15 of Schedule 1 to the Childcare Act 2006 on a date to be appointed pursuant to sections 109(2) and 110(2) of that Act.  
(c) The Qualifications and Curriculum Authority was established under section 21 of the Education Act 1997 (c. 44).  
(d) The Authority published its report to the Secretary of State on dates between 5th June and 31st October 2007.

- (c) considers, in accordance with section 87(3) of the Act, that the programme of study and attainment target for Geography specified in this Order are appropriate for that subject;
- (d) now makes this order [with/without] modifications.

### **Citation, commencement and application**

**1.**—(1) This Order may be cited as the Education (National Curriculum) (Attainment Targets and Programmes of Study in Geography in respect of the First, Second and Third Key Stages) (England) Order 2008 and comes into force on 1st August 2008.

(2) This Order applies in relation to England only.

### **Interpretation**

**2.** In this Order—

- (a) “the Key Stages 1 and 2 Document” means the document published by the Stationery Office entitled “Geography, The National Curriculum for England, Key stages 1-3”, ISBN 011 3700725;
- (b) “the Key Stage 3 Document” means the document published by the Authority on 30th August 2007 entitled “Geography Programme of study: key stage 3”;
- (c) “level 1” is to be interpreted in accordance with the description of performance at level 1 of the attainment targets contained in the Key Stages 1 and 2 and the Key Stage 3 Documents;
- (d) “The P Level Document” means the Document published by the Authority on 24th July 2007 entitled “Performance — P Level — attainment targets for pupils with special educational needs who are working below level 1 of the National Curriculum”; and
- (e) “special educational needs” is to be interpreted in accordance with section 312 of the Education Act 1996(a).

### **Specification of attainment targets and programmes of study**

**3.** Subject to article 5, it is directed that the provisions relating to attainment targets and programmes of study at the first and second key stages set out in the Key Stages 1 and 2 Document have effect for the purposes of specifying attainment targets and programmes of study for the first and second key stages in relation to Geography.

**4.** Subject to article 5, it is directed that the provisions relating to the attainment targets and programme of study set out in the Key Stage 3 Document have effect for the purposes of specifying attainment targets and the programme of study for the third key stage in relation to Geography.

**5.** In relation to any pupil who has special educational needs and is working below level 1 of the National Curriculum levels of attainment, it is directed that the provisions relating to attainment targets set out under the heading “Geography” in the P Level Document have effect for the purposes of specifying attainment targets for the first, second and third key stages in relation to Geography.

**6.** The examples and other passages printed in grey text or within square brackets in the Key Stages 1 and 2, Key Stage 3 and P Level Documents (which serve to illustrate the programmes of study and attainment targets described therein or relate to background information) do not form part of the provisions made by this Order.

---

(a) 1996 c. 56; Section 312 was last amended by section 6(2) of, and paragraphs 2 and 3 of Schedule 1 to, the Education and Inspections Act 2006 c. 40.

## Revocation and Savings

7.—(1) Subject to paragraph (2), the Education (National Curriculum) (Attainment Targets and Programmes of Study in Geography) (England) Order 2000(a) is revoked.

(2) The Education (National Curriculum) (Attainment Targets and Programmes of Study in Geography) (England) Order 2000 continues to have effect as if this Order had not been made in relation to any pupil who started studying the Geography programme of study for the third key stage before 1st August 2008, for the purposes of specifying the programme of study and attainment targets in relation to Geography for the third key stage.

Signatory text

Address	<i>Name</i> Minister of State
Date	Department for Children, Schools and Families

### EXPLANATORY NOTE

*(This note is not part of the Order)*

This Order provides for attainment targets and programmes of study for Geography at the first, second and third key stages.

This Order gives effect to the following documents for the purposes of specifying the attainment targets and programmes of study for Geography:

- (a) “Geography, The National Curriculum for England, Key stages 1-3”, ISBN 011 3700725, published by the Stationery Office, has effect for the purposes setting out the attainment targets and programmes of study for the first and second key stages (article 3);
- (b) “Geography Programme of study: key stage 3”, published by the Qualifications and Curriculum Authority (“the Authority”) on 30th August 2007, has effect for the purposes of setting out the attainment targets and programme of study for the third key stage (article 4);
- (c) “Performance — P Level — attainment targets for pupils with special educational needs who are working below Level 1 of the National Curriculum”, published by the Authority on 24th July 2007, has effect for the purposes of setting out the attainment targets for any pupil with special educational needs who is working below level 1 of the National Curriculum levels of attainment (article 5).

This Order revokes the Education (National Curriculum) (Attainment Targets and Programmes of Study in Geography) (England) Order 2000 (“the 2000 Order”) (article 7).

This Order makes saving provisions as follows:

- (a) For any pupil who started studying Geography at key stage 3 before 1st August 2008, the provisions of this Order which give effect to the Key Stage 3 Document do not apply. Instead, the 2000 Order continues to apply to such pupils and the attainment targets and programme of study for such pupils are set out in “Geography, The National Curriculum for England, Key stages 1-3”, ISBN 011 3700725 (article 7(2)).

A copy of the Key Stages 1 and 2 Document can be accessed at this weblink:

[www.nc.uk.net](http://www.nc.uk.net)

A copy of the Key Stage 3 Document can be accessed at this weblink:

[www.qca.org.uk/curriculum](http://www.qca.org.uk/curriculum)

---

(a) SI 2000/1605, as amended by SI 2007/2265.

A copy of the P Level Document can be accessed at this weblink

[www.qca.org.uk/qca\\_8541.aspx](http://www.qca.org.uk/qca_8541.aspx)

A full regulatory impact assessment of the effect that this instrument will have on the business and voluntary sector is available from Angela Overington, Department for Children, Schools and Families, Sanctuary Buildings, Great Smith Street, London, SW1P 3BT and is annexed to the Explanatory Memorandum which is available alongside this instrument on the OPSI website.

## Education (National Curriculum) (Attainment Targets and Programmes of Study in Information and Communication Technology in respect of the First, Second, Third and Fourth Key Stages) (England) Order 2008

The Secretary of State for Children, Schools and Families makes this Order in exercise of the powers conferred on him by sections 87(3)(a) and (b) and (5) and 210 of the Education Act 2002(a) (“the Act”).

In accordance with section 87(1)(b) of the Act, the Secretary of State considers that it is necessary to revise the National Curriculum for England for the third and fourth key stages in relation to the programmes of study and attainment targets for Information and Communication Technology (“ICT”).

The Secretary of State referred, pursuant to section 96(2)(b) of the Act, the proposal to revise in accordance with this Order the programmes of study and the attainment targets for ICT for the third and fourth key stages (“the proposal”) to the Qualifications and Curriculum Authority(c) (“the Authority”).

The Authority—

- (a) pursuant to section 96(3) of the Act, on 5th February 2007 gave notice of the proposal—
  - (i) to such associations of local government authorities, bodies representing the interests of school governing bodies and organisations representing school teachers as appeared to the Authority to be concerned, and
  - (ii) to other persons with whom consultation appeared to the Authority to be desirable, and gave them a reasonable opportunity of submitting evidence and representations as to the issues arising;
- (b) submitted its report on the proposal to the Secretary of State on 5th June 2007 pursuant to section 96(4) of the Act, that report containing—
  - (i) a summary of the views expressed during the consultations, and
  - (ii) the Authority’s recommendations as to the proposals; and
- (c) after submitting the report to the Secretary of State, arranged for it to be published(d) pursuant to section 96(5) of the Act.

The Secretary of State—

- (a) pursuant to section 96(6) of the Act, published in the manner which, in his opinion, was likely to bring them to the notice of persons having a special interest in education a draft of this Order and the documents entitled “ICT Programme of study: key stage 3” and “ICT Programme of study: key stage 4” referred to in this Order and sent copies of the draft of this Order and the documents to the Authority and to each of the persons consulted by the Authority;

---

(a) 2002 c. 32; subsection (1) of section 87 has been prospectively amended by section 48 of, and paragraph 10(1) and (2) of the Schedule 1 to, the Childcare Act 2006 (c. 21) on a date to be appointed pursuant to sections 109(2) and 110(2) of that Act.  
(b) Subsection (1) of section 96 has been prospectively amended by section 48 and paragraph 15 of Schedule 1 to the Childcare Act 2006 on a date to be appointed pursuant to sections 109(2) and 110(2) of that Act.  
(c) The Qualifications and Curriculum Authority was established under section 21 of the Education Act 1997 (c. 44).  
(d) The Authority published its report to the Secretary of State on dates between 5th June and 31st October 2007.

- (b) pursuant to section 96(7) of the Act allowed a period of not less than one month for the submission of evidence and representations as to the issues arising;
- (c) considers, in accordance with section 87(3) of the Act, that the programmes of study and attainment targets for ICT specified in this Order are appropriate for that subject;
- (d) now makes this order [with/without] modifications.

**Citation, commencement and application**

**1.**—(1) This Order may be cited as the Education (National Curriculum) (Attainment Targets and Programmes of Study in Information and Communication Technology in respect of the First, Second, Third and Fourth Key Stages) (England) (Order) 2008.

**2.**—(1) All articles in this Order other than article 7 come into force on 1st August 2008.

(2) Article 7 of this Order comes into force on 1st August 2010.

**3.** This Order applies in relation to England only.

**Interpretation**

**4.** In this Order—

- (a) “the Key Stages 1 and 2 Document” means the document published by the Stationery Office entitled “Attainment Targets and Programmes of Study in Information and Communication Technology”, ISBN 0113700733;
- (b) “the Key Stage 3 Document” means the document published by the Authority on 30th August 2007 entitled “ICT Programme of study: key stage 3”;
- (c) “the Key Stage 4 Document” means the document published by the Authority on 30th August 2007 entitled “ICT Programme of study: key stage 4”;
- (d) “level 1” is to be interpreted in accordance with the description of performance at level 1 of the attainment targets contained in the Key Stages 1 and 2 and the Key Stage 3 Documents;
- (e) “the P Level Document” means the document published by the Authority on 24th July 2007 entitled “Performance — P Level — attainment targets for pupils with special educational needs who are working below Level 1 of the National Curriculum”; and
- (f) “special educational needs” is to be interpreted in accordance with section 312 of the Education Act 1996(a).

**Specification of attainment targets and programmes of study**

**5.** Subject to article 8, it is directed that the provisions relating to attainment targets and programmes of study at the first and second key stages set out in the Key Stages 1 and 2 Document have effect for the purposes of specifying attainment targets and programmes of study for the first and second key stages in relation to ICT.

**6.** Subject to article 8, it is directed that the provisions relating to attainment targets and the programme of study set out in the Key Stage 3 Document have effect for the purposes of specifying attainment targets and the programme of study for the third key stage in relation to ICT.

**7.** It is directed that the provisions relating to attainment targets and the programme of study set out in the Key Stage 4 Document have effect for the purposes of specifying attainment targets and the programme of study for the fourth key stage in relation to ICT.

**8.** In relation to any pupil who has special educational needs and is working below level 1 of the National Curriculum levels of attainment, it is directed that the provisions relating to attainment

(a) 1996 c. 56; Section 312 was last amended by section 6(2) of, and paragraphs 2 and 3 of Schedule 1 to, the Education and Inspections Act 2006 c. 40.

targets set out under the heading “ICT” in the P Level Document have effect for the purposes of specifying attainment targets for the first, second and third key stages in relation to ICT.

9. The examples and other passages printed in grey text or within square brackets in the Key Stages 1 and 2, Key Stage 3, Key Stage 4 and P Level Documents (which serve to illustrate the programmes of study described therein or relate to background information) do not form part of the provisions made by this Order.

### Revocation and savings

10.—(1) Subject to paragraphs (2), the Education (National Curriculum) (Attainment Targets and Programmes of Study in Information and Communication Technology) (England) Order 2000(a) is revoked.

(2) The Education (National Curriculum) (Attainment Targets and Programmes of Study in Information and Communication Technology) (England) Order 2000 continues to have effect as if this Order had not been made—

- (a) in relation to any pupil who started studying the ICT programme of study for the third key stage before 1st August 2008, for the purposes of specifying the programme of study and attainment targets in relation to ICT for the third key stage.
- (b) in relation to any pupil who starts studying the ICT programme of study for the fourth key stage before 1st August 2010, for the purposes of specifying the programme of study and attainment targets in relation to ICT for the fourth key stage.

(3)

Signatory text

Address	<i>Name</i> Minister of State
Date	Department for Children, Schools and Families

### EXPLANATORY NOTE

*(This note is not part of the Order)*

This Order provides for attainment targets and programmes of study for ICT at the first, second, third and fourth key stages.

This Order gives effect to the following documents for the purposes of specifying the attainment targets and programmes of study for ICT:

- (a) “Attainment Targets and Programmes of Study in Information and Communication Technology”, ISBN 0113700733, published by the Stationery Office, has effect for the purposes setting out the attainment targets and programmes of study for the first and second key stages (article 5);
- (b) “ICT Programme of study: key stage 3”, published by the Qualifications and Curriculum Authority (“the Authority”) on 30th August 2007, has effect for the purposes of setting out the attainment targets and programme of study for the third key stage (article 6);
- (c) “ICT Programme of study: key stage 4”, published by the Authority on 30th August 2007, has effect for the purposes of setting out the attainment targets and programme of study for the fourth key stage (article 7);
- (d) “Performance — P Level — attainment targets for pupils with special educational needs who are working below Level 1 of the National Curriculum”, published by the Authority

---

(a) SI 2000/1601, as amended by SI 2007/2265.

on 24th July 2007, has effect for the purposes of setting out the attainment targets for any pupil with special educational needs who is working below level 1 of the National Curriculum levels of attainment (article 8).

This Order revokes the Education (National Curriculum) (Attainment Targets and Programmes of Study in Information and Communication Technology) (England) Order 2000, SI 2000/1601 (“the 2000 Order”) (article 10).

This Order makes saving provisions as follows:

- (a) For any pupil who started studying ICT at key stage 3 before 1st August 2008, the provisions of this Order which give effect to the Key Stage 3 Document do not apply. Instead, the 2000 Order continues to apply to such pupils and the attainment targets and programme of study for such pupils are set out in Attainment Targets and Programmes of Study in Information and Communication Technology”, ISBN 0113700733 (article 10(2)(a)).
- (b) For any pupil who started studying ICT at key stage 4 before 1st August 2010, the provisions of this Order which give effect to the Key Stage 4 Document do not apply. For any pupil who started studying ICT at key stage 4 before 1st August 2010 the 2000 Order continues to apply and the attainment targets and programme of study for such pupils are set out in Attainment Targets and Programmes of Study in Information and Communication Technology”, ISBN 0113700733 (article 10(2)(b)).

A copy of the Key Stages 1 and 2 Document can be accessed at this weblink:

[www.nc.uk.net](http://www.nc.uk.net)

A copy of the Key Stage 3 Document and Key Stage 4 Document can be accessed at this weblink:

[www.qca.org.uk/curriculum](http://www.qca.org.uk/curriculum)

A copy of the P Level Document can be accessed at this weblink

[www.qca.org.uk/qca\\_8541.aspx](http://www.qca.org.uk/qca_8541.aspx)

A full regulatory impact assessment of the effect that this instrument will have on the business and voluntary sector is available from Angela Overington, Department for Children, Schools and Families, Sanctuary Buildings, Great Smith Street, London, SW1P 3BT and is annexed to the Explanatory Memorandum which is available alongside this instrument on the OPSI website.

## Education (National Curriculum) (Attainment Targets and Programmes of Study in Mathematics in respect of the First, Second, Third and Fourth Key Stages) (England) Order 2008

The Secretary of State for Children, Schools and Families makes this Order in exercise of the powers conferred on him by sections 87(3)(a) and (b) and (5) and 210 of the Education Act 2002(a) (“the Act”).

In accordance with section 87(1)(b) of the Act, the Secretary of State considers that it is necessary to revise the National Curriculum for England for the third and fourth key stages in relation to the programmes of study and attainment targets for Mathematics.

The Secretary of State referred, pursuant to section 96(2)(b) of the Act, the proposal to revise in accordance with this Order the programmes of study and the attainment targets for Mathematics for the third and fourth key stages (“the proposal”) to the Qualifications and Curriculum Authority(c) (“the Authority”).

The Authority—

- (a) pursuant to section 96(3) of the Act, on 5th February 2007 gave notice of the proposal—
  - (i) to such associations of local government authorities, bodies representing the interests of school governing bodies and organisations representing school teachers as appeared to the Authority to be concerned, and
  - (ii) to other persons with whom consultation appeared to the Authority to be desirable, and gave them a reasonable opportunity of submitting evidence and representations as to the issues arising;
- (b) submitted its report on the proposal to the Secretary of State on 5th June 2007 pursuant to section 96(4) of the Act, that report containing—
  - (i) a summary of the views expressed during the consultations, and
  - (ii) the Authority’s recommendations as to the proposals; and
- (c) after submitting the report to the Secretary of State, arranged for it to be published(d) pursuant to section 96(5) of the Act.

The Secretary of State—

- (a) pursuant to section 96(6) of the Act, published in the manner which, in his opinion, was likely to bring them to the notice of persons having a special interest in education a draft of this Order and the documents entitled “Mathematics Programme of study: key stage 3” and “Mathematics Programme of study: key stage 4” referred to in this Order and sent copies of the draft of this Order and the documents to the Authority and to each of the persons consulted by the Authority;

---

(a) 2002 c. 32; subsection (1) of section 87 has been prospectively amended by section 48 of, and paragraph 10(1) and (2) of Schedule 1 to, the Childcare Act 2006 (c. 21) on a date to be appointed pursuant to sections 109(2) and 110(2) of that Act.  
(b) Subsection (1) of section 96 has been prospectively amended by section 48 and paragraph 15 of Schedule 1 to the Childcare Act 2006 on a date to be appointed pursuant to sections 109(2) and 110(2) of that Act.  
(c) The Qualifications and Curriculum Authority was established under section 21 of the Education Act 1997 (c. 44).  
(d) The Authority published its report to the Secretary of State on dates between 5th June and 31st October 2007.

- (b) pursuant to section 96(7) of the Act allowed a period of not less than one month for the submission of evidence and representations as to the issues arising;
- (c) considers, in accordance with section 87(3) of the Act, that the programmes of study and attainment targets for Mathematics specified in this Order are appropriate for that subject;
- (d) now makes this order [with/without] modifications.

### **Citation, commencement and application**

**1.**—(1) This Order may be cited as the Education (National Curriculum) (Attainment Targets and Programmes of Study in Mathematics in respect of the First, Second, Third and Fourth Key Stages) (England) Order 2008.

**2.**—(1) All articles in this Order other than article 7 come into force on 1st August 2008.

(2) Article 7 of this Order comes into force on 1st August 2010.

**3.** This Order applies in relation to England only.

### **Interpretation**

**4.** In this Order—

- (a) “the Key Stages 1 and 2 Document” means the document published by the Stationery Office entitled “Attainment Targets and Programmes of Study in Mathematics”, ISBN 0113700695;
- (b) “the Key Stage 3 Document” means the document published by the Authority on 30th August 2007 entitled “Mathematics Programme of study: key stage 3”;
- (c) “the Key Stage 4 Document” means the document published by the Authority on 30th August 2007 entitled “Mathematics Programme of study: key stage 4”;
- (d) “level 1” is to be interpreted in accordance with the description of performance at level 1 of the attainment targets contained in the Key Stages 1 and 2 and the Key Stage 3 Documents;
- (e) “the P Level Document” means the document published by the Authority on 24th July 2007 entitled “Performance — P Level — attainment targets for pupils with special educational needs who are working below Level 1 of the National Curriculum”; and
- (f) “special educational needs” is to be interpreted in accordance with section 312 of the Education Act 1996(a).

### **Specification of attainment targets and programmes of study**

**5.** Subject to article 8, it is directed that the provisions relating to attainment targets and programmes of study at the first and second key stages set out in the Key Stages 1 and 2 Document have effect for the purposes of specifying attainment targets and programmes of study for the first and second key stages in relation to Mathematics.

**6.** Subject to article 8, it is directed that the provisions relating to attainment targets and the programme of study set out in the Key Stage 3 Document have effect for the purposes of specifying attainment targets and the programme of study for the third key stage in relation to Mathematics.

**7.** It is directed that the provisions relating to attainment targets and the programme of study set out in the Key Stage 4 Document have effect for the purposes of specifying attainment targets and the programme of study for the fourth key stage in relation to Mathematics.

---

(a) 1996 c. 56; Section 312 was last amended by section 6(2) of, and paragraphs 2 and 3 of Schedule 1 to, the Education and Inspections Act 2006 c. 40.

8. In relation to any pupil who has special educational needs and is working below level 1 of the National Curriculum levels of attainment, it is directed that the provisions relating to attainment targets set out under the heading “Mathematics” in the P Level Document have effect for the purposes of specifying attainment targets for the first, second and third key stages in relation to Mathematics.

9. The examples and other passages printed in grey text or within square brackets in the Key Stages 1 and 2, the Key Stage 3, the Key Stage 4 and P Level Documents (which serve to illustrate the programmes of study described therein or relate to background information) do not form part of the provisions made by this Order.

### Revocation and savings

10.—(1) Subject to paragraph (2), the Education (National Curriculum) (Attainment Targets and Programmes of Study in Mathematics) (England) Order 2000(a) is revoked.

(2) The Education (National Curriculum) (Attainment Targets and Programmes of Study in Mathematics) (England) Order 2000 continues to have effect as if this Order had not been made—

- (a) in relation to any pupil who started studying the Mathematics programme of study for the third key stage before 1st August 2008, for the purposes of specifying the programme of study and attainment targets in relation to Mathematics for the third key stage.
- (b) in relation to any pupil who starts studying the Mathematics programme of study for the fourth key stage before 1st August 2010, for the purposes of specifying the programme of study and attainment targets in relation to Mathematics for the fourth key stage.

Signatory text

Address

Date

*Name*

Minister of State

Department for Children, Schools and Families

### EXPLANATORY NOTE

*(This note is not part of the Order)*

This Order provides for attainment targets and programmes of study for Mathematics at the first, second, third and fourth key stages.

This Order gives effect to the following documents for the purposes of specifying the attainment targets and programmes of study for Mathematics:

- (c) “Attainment Targets and Programmes of Study in Mathematics”, ISBN 0113700695, published by the Stationery Office, has effect for the purposes setting out the attainment targets and programmes of study for the first and second key stages (article 5);
- (d) “Mathematics Programme of study: key stage 3”, published by the Qualifications and Curriculum Authority (“the Authority”) on 30th August 2007, has effect for the purposes of setting out the attainment targets and programme of study for the third key stage (article 6);
- (e) “Mathematics Programme of study: key stage 4”, published by the Authority on 30th August 2007, has effect for the purposes of setting out the attainment targets and programme of study for the fourth key stage (article 7);

---

(a) SI 2000/1598, as amended by SI 2007/2265.

- (f) “Performance — P Level — attainment targets for pupils with special educational needs who are working below Level 1 of the National Curriculum”, published by the Authority on 24th July 2007, has effect for the purposes of setting out the attainment targets for any pupil with special educational needs who is working below level 1 of the National Curriculum levels of attainment (article 8).

This Order revokes the Education (National Curriculum) (Attainment Targets and Programmes of Study in Mathematics) (England) Order 2000, SI 2000/1598 (“the 2000 Order”) (article 10).

This Order makes saving provisions as follows:

- (a) For any pupil who started studying Mathematics at key stage 3 before 1st August 2008, the provisions of this Order which give effect to the Key Stage 3 Document do not apply. Instead, the 2000 Order continues to apply to such pupils and the attainment targets and programme of study for such pupils are set out in “Attainment Targets and Programmes of Study in Mathematics”, ISBN 0113700695 (article 10(2)(a)).
- (b) For any pupil who started studying Mathematics at key stage 4 before 1st August 2010, the provisions of this Order which give effect to the Key Stage 4 Document do not apply. For any pupil who started studying Mathematics at key stage 4 before 1st August 2010 the 2000 Order continues to apply and the attainment targets and programme of study for such pupils are set out in “Attainment Targets and Programmes of Study in Mathematics”, ISBN 0113700695 (article 10(3)(b)).

A copy of the Key Stages 1 and 2 Document can be accessed at this weblink:

[www.nc.uk.net](http://www.nc.uk.net)

A copy of the Key Stage 3 Document and Key Stage 4 Document can be accessed at this weblink:

[www.qca.org.uk/curriculum](http://www.qca.org.uk/curriculum)

A copy of the P Level Document can be accessed at this weblink

[www.qca.org.uk/qca\\_8541.aspx](http://www.qca.org.uk/qca_8541.aspx)

A full regulatory impact assessment of the effect that this instrument will have on the business and voluntary sector is available from Angela Overington, Department for Children, Schools and Families, Sanctuary Buildings, Great Smith Street, London, SW1P 3BT and is annexed to the Explanatory Memorandum which is available alongside this instrument on the OPSI website.

## Education (National Curriculum) (Attainment Targets and Programmes of Study in Modern Foreign Languages in respect of the Third Key Stage) (England) Order 2008

The Secretary of State for Children, Schools and Families makes this Order in exercise of the powers conferred on him by sections 87(3)(a) and (b) and (5) and 210 of the Education Act 2002(a) (“the Act”).

In accordance with section 87(1)(b) of the Act, the Secretary of State considers that it is necessary to revise the National Curriculum for England for the third key stage in relation to the programme of study and attainment targets for Modern Foreign Languages.

The Secretary of State referred, pursuant to section 96(2)(b) of the Act, the proposal to revise in accordance with this Order the programme of study and the attainment targets for Modern Foreign Languages for the third key stage (“the proposal”) to the Qualifications and Curriculum Authority(c) (“the Authority”).

The Authority—

- (a) pursuant to section 96(3) of the Act, on 5th February 2007 gave notice of the proposal—
  - (i) to such associations of local government authorities, bodies representing the interests of school governing bodies and organisations representing school teachers as appeared to the Authority to be concerned, and
  - (ii) to other persons with whom consultation appeared to the Authority to be desirable, and gave them a reasonable opportunity of submitting evidence and representations as to the issues arising;
- (b) submitted its report on the proposal to the Secretary of State on 5th June 2007 pursuant to section 96(4) of the Act, that report containing—
  - (i) a summary of the views expressed during the consultations,
  - (ii) the Authority’s recommendations as to the proposals, and
  - (iii) other advice relating to the proposal as the Authority thought fit to provide; and
- (c) after submitting the report to the Secretary of State, arranged for it to be published(d) pursuant to section 96(5) of the Act.

The Secretary of State—

- (a) pursuant to section 96(6) of the Act, published in the manner which, in his opinion, was likely to bring them to the notice of persons having a special interest in education a draft of this Order and the document entitled “Modern foreign languages Programme of study: key stage 3” referred to in this Order and sent copies of the draft of this Order and the document to the Authority and to each of the persons consulted by the Authority;
- (b) pursuant to section 96(7) of the Act allowed a period of not less than one month for the submission of evidence and representations as to the issues arising;

---

(a) 2002 c. 32; subsection (1) of section 87 has been prospectively amended by section 48 of, and paragraph 10(1) and (2) of the Schedule 1 to, the Childcare Act 2006 (c. 21) on a date to be appointed pursuant to sections 109(2) and 110(2) of that Act.  
(b) Subsection (1) of section 96 has been prospectively amended by section 48 of paragraph 15 of Schedule 1 to the Childcare Act 2006 on a date to be appointed pursuant to sections 109(2) and 110(2) of that Act.  
(c) The Qualifications and Curriculum Authority was established under section 21 of the Education Act 1997 (c. 44).  
(d) The Authority published its report to the Secretary of State on dates between 5th June and 31st October 2007.

- (c) considers, in accordance with section 87(3) of the Act, that the programme of study and attainment targets for Modern Foreign Languages specified in this Order are appropriate for that subject;
- (d) now makes this order [with/without] modifications.

### **Citation, commencement and application**

**1.**—(1) This Order may be cited as the Education (National Curriculum) (Attainment Targets and Programmes of Study in Modern Foreign Languages in respect of the Third Key Stage) (England) Order 2008 and comes into force on 1st August 2008.

(2) This Order applies in relation to England only.

### **Interpretation**

**2.** In this Order—

- (a) “the Key Stage 3 Document” means the document published by the Authority on 30th August 2007 entitled “Modern foreign languages Programme of study: key stage 3”;
- (b) “level 1” is to be interpreted in accordance with the description of performance at level 1 of the attainment targets contained in the Key Stages 3 Document;
- (c) “The P Level Document” means the document published by the Authority on 24th July 2007 entitled “Performance — P Level — attainment targets for pupils with special educational needs who are working below level 1 of the National Curriculum”;
- (d) “special educational needs” is to be interpreted in accordance with section 312 of the Education Act 1996(a); and
- (e) “The 2004 Order” means.

### **Specification of Attainment Targets and Programmes of Study**

**3.** Subject to article 4, it is directed that the provisions relating to attainment targets and the programme of study set out in the Key Stage 3 Document have effect for the purposes of specifying attainment targets and the programme of study for the third key stage in relation to Modern Foreign Languages.

**4.** In relation to any pupil who has special educational needs and is working below level 1 of the National Curriculum levels of attainment, it is directed that the provisions relating to attainment targets set out under the heading “Modern Foreign Languages” in the P Level Document have effect for the purposes of specifying attainment targets for the third key stage in relation to Modern Foreign Languages.

**5.** The examples and other passages printed in grey text or within square brackets in the Key Stage 3 and P Level Documents (which serve to illustrate the programme of study and attainment targets described therein or relate to background information) do not form part of the provisions made by this Order.

### **Revocation and savings**

**6.**—(1) Subject to paragraph (2), the Education (National Curriculum) (Attainment Targets and Programmes in Modern Foreign Languages in respect of the Third Key Stage) (England) Order 2004(b) is revoked.

(2) The Education (National Curriculum) (Attainment Targets and Programmes in Modern Foreign Languages in respect of the Third Key Stage) (England) Order 2004 continues to have

---

(a) 1996 c. 56; Section 312 was last amended by section 6(2) of, and paragraphs 2 and 3 of Schedule 1 to, the Education and Inspections Act 2006 c. 40.

(b) SI 2004/1793, as amended by SI 2007/2265.

effect as if this Order had not been made in relation to any pupil who started studying the Modern Foreign Languages programme of study for the third key stage before 1st August 2008, for the purposes of specifying the programme of study and attainment targets in relation to Modern Foreign Languages for the third key stage.

Signatory text

	<i>Name</i>
Address	Minister of State
Date	Department for Children, Schools and Families

### **EXPLANATORY NOTE**

*(This note is not part of the Order)*

This Order provides for attainment targets and programmes of study for Modern Foreign Languages at the third key stage.

This Order gives effect to the following documents for the purposes of specifying the attainment targets and programmes of study for Modern Foreign Languages:

- (a) “Modern foreign languages Programme of study: key stage 3”, published by the Qualifications and Curriculum Authority (“the Authority”) on 30th August 2007, has effect for the purposes of setting out the attainment targets and programme of study for the third key stage (article 3);
- (b) “Performance — P Level — attainment targets for pupils with special educational needs who are working below Level 1 of the National Curriculum”, published by the Authority on 24th July 2007, has effect for the purposes of setting out the attainment targets for any pupil with special educational needs who is working below level 1 of the National Curriculum levels of attainment (article 4).

This Order revokes the Education (National Curriculum) (Attainment Targets and Programmes of Study in Modern Foreign Languages in respect of the Third Key Stage) (England) Order 2004, SI 2004/1793 (“the 2004 Order”) (article 6).

This Order makes saving provisions as follows:

- (a) For any pupil who started studying Modern Foreign Languages at key stage 3 before 1st August 2008, the provisions of this Order which give effect to the Key Stage 3 Document do not apply. Instead, the 2004 Order continues to apply to such pupils and the attainment targets and programme of study for such pupils are set out in “Modern Foreign Languages, The National Curriculum for England, Key Stage 3”, ISBN 0113700752, as revised in 2004 (article 6(2)).

A copy of the Key Stage 3 Document can be accessed at this weblink:

[www.qca.org.uk/curriculum](http://www.qca.org.uk/curriculum)

A copy of the P Level Document can be accessed at this weblink

[www.qca.org.uk/qca\\_8541.aspx](http://www.qca.org.uk/qca_8541.aspx)

A copy of “Modern Foreign Languages, The National Curriculum for England, Key Stage 3”, ISBN 0113700752 (as revised in 2004) can be accessed at this weblink:

[www.nc.uk.net](http://www.nc.uk.net)

A full regulatory impact assessment of the effect that this instrument will have on the business and voluntary sector is available from Angela Overington, Department for Children, Schools and Families, Sanctuary Buildings, Great Smith Street, London, SW1P 3BT and is annexed to the Explanatory Memorandum which is available alongside this instrument on the OPSI website.

## Education (National Curriculum) (Modern Foreign Languages) (England) Order 2008

The Secretary of State for Children, Schools and Families makes this Order in exercise of the powers conferred on him by sections 87(4) and 210 of the Education Act 2002<sup>(a)</sup> (“the Act”).

### **Citation, commencement, interpretation and application**

**1.**—(1) This Order may be cited as the Education (National Curriculum) (Modern Foreign Languages) (England) Order 2008 and comes into force on 1st August 2008;

(2) In this Order—

(a) “the 2004 Order” means the Education (National Curriculum) (Modern Foreign Languages) (England) Order 2004<sup>(b)</sup>; and

(b) “the third key stage” is to be interpreted in accordance with section 82 of the Act;

(3) This Order applies in relation to England.

### **Specification of modern foreign language**

**2.** Subject to article 3(2), any modern foreign language is specified as a modern foreign language for the purposes of section 84(4) of the Act

### **Revocation of Order and Savings**

**3.**—(1) Subject to paragraph (2), the 2004 Order is revoked;

(2) The 2004 Order continues to apply to any pupil who was in the third key stage immediately before 1st August 2008.

Signatory text

Address

Date

*Name*  
Minister of State  
Department

### **EXPLANATORY NOTE**

*(This note is not part of the Order)*

This Order revokes the Education (National Curriculum) (Modern Foreign Languages) (England) Order 2004, SI 2004/260 (“the 2004 Order”), which specified the meaning of “modern foreign language” for the purposes of the third key stage of the National Curriculum. Instead, any modern foreign language is specified for the purposes of section 84 of the Education Act 2002.

The definition of modern foreign language provided for in the 2004 Order continues to apply to any pupil who has already begun the third key stage.

---

<sup>(a)</sup> 2002 c. 32.  
<sup>(b)</sup> SI 2004/260



## Education (National Curriculum) (Attainment Targets and Programmes of Study in Music in respect of the First, Second and Third Key Stages) (England) Order 2008

The Secretary of State for Children, Schools and Families makes this Order in exercise of the powers conferred on him by sections 87(3)(a) and (b) and (5) and 210 of the Education Act 2002(a) (“the Act”).

In accordance with section 87(1)(b) of the Act, the Secretary of State considers that it is necessary to revise the National Curriculum for England for the third key stage in relation to the programme of study and attainment targets for Music.

The Secretary of State referred, pursuant to section 96(2)(b) of the Act, the proposal to revise in accordance with this Order the programme of study and the attainment targets for Music for the third key stage (“the proposal”) to the Qualifications and Curriculum Authority(c) (“the Authority”).

The Authority—

- (a) pursuant to section 96(3) of the Act, on 5th February 2007 gave notice of the proposal—
  - (i) to such associations of local government authorities, bodies representing the interests of school governing bodies and organisations representing school teachers as appeared to the Authority to be concerned, and
  - (ii) to other persons with whom consultation appeared to the Authority to be desirable, and gave them a reasonable opportunity of submitting evidence and representations as to the issues arising;
- (b) submitted its report on the proposal to the Secretary of State on 5th June 2007 pursuant to section 96(4) of the Act, that report containing—
  - (i) a summary of the views expressed during the consultations,
  - (ii) the Authority’s recommendations as to the proposals, and
  - (iii) other advice relating to the proposal as the Authority thought fit to provide; and
- (c) after submitting the report to the Secretary of State, arranged for it to be published(d) pursuant to section 96(5) of the Act.

The Secretary of State—

- (a) pursuant to section 96(6) of the Act, published in the manner which, in his opinion, was likely to bring them to the notice of persons having a special interest in education a draft of this Order and the document entitled “Music Programme of study: key stage 3” referred to in this Order and sent copies of the draft of this Order and the document to the Authority and to each of the persons consulted by the Authority;
- (b) pursuant to section 96(7) of the Act allowed a period of not less than one month for the submission of evidence and representations as to the issues arising;

---

(a) 2002 c. 32; subsection (1) of section 87 has been prospectively amended by section 48 of, and paragraph 10(1) and (2) of the Schedule 1 to, the Childcare Act 2006 (c. 21) on a date to be appointed pursuant to sections 109(2) and 110(2) of that Act.  
(b) Subsection (1) of section 96 has been prospectively amended by [section 48 and paragraph 15 of Schedule 1](#) to the Childcare Act 2006 on a date to be appointed pursuant to sections 109(2) and 110(2) of that Act.  
(c) The Qualifications and Curriculum Authority was established under section 21 of the Education Act 1997 (c. 44).  
(d) The Authority published its report to the Secretary of State on dates between 5th June and 31st October 2007.

- (c) considers, in accordance with section 87(3) of the Act, that the programmes of study and attainment targets for Music specified in this Order are appropriate for that subject;
- (d) now makes this order [with/without] modifications.

### **Citation, commencement and application**

1.—(1) This Order may be cited as the Education (National Curriculum) (Attainment Targets and Programmes of Study in Music in respect of the First, Second and Third Key Stages) (England) Order 2008 and comes into force on 1st August 2008.

(2) This Order applies in relation to England only.

### **Interpretation**

2. In this Order—

- (a) “the Key Stages 1 and 2 Document” means the document published by the Stationery Office entitled “Music, The National Curriculum for England, Key Stages 1-3”, ISBN 011 3700776;
- (b) “the Key Stage 3 Document” means the document published by the Authority on 30th August 2007 entitled “Music Programme of study: key stage 3”;
- (c) “level 1” is to be interpreted in accordance with the description of performance at Level 1 of the attainment targets contained in the Key Stages 1 and 2 and the Key Stage 3 Documents;
- (d) “The P Level Document” means the document published by the Authority on 24th July 2007 entitled “Performance — P Level — attainment targets for pupils with special educational needs who are working below level 1 of the National Curriculum”;
- (e) “special educational needs” is to be interpreted in accordance with section 312 of the Education Act 1996(a); and
- (f) “The 2000 Order” means.

### **Specification of attainment targets and programmes of study**

3. Subject to article 5, it is directed that the provisions relating to attainment targets and programmes of study at the first and second key stages set out in the Key Stages 1 and 2 Document have effect for the purposes of specifying attainment targets and programmes of study for the first and second key stages in relation to Music.

4. Subject to article 5, it is directed that the provisions relating to the attainment targets and programme of study set out in the Key Stage 3 Document have effect for the purposes of specifying attainment targets and the programme of study for the third key stage in relation to Music.

5. In relation to any pupil who has special educational needs and is working below level 1 of the National Curriculum levels of attainment, it is directed that the provisions relating to attainment targets set out under the heading “Music” in the P Level Document have effect for the purposes of specifying attainment targets for the first, second and third key stages in relation to Music.

6. The examples and other passages printed in grey text or within square brackets in the Key Stages 1 and 2, Key Stage 3 and P Level Documents (which serve to illustrate the programmes of study and attainment targets described therein or relate to background information) do not form part of the provisions made by this Order.

---

(a) 1996 c. 56; Section 312 was last amended by section 6(2) of, and paragraphs 2 and 3 of Schedule 1 to, the Education and Inspections Act 2006 c. 40.

## Revocation and savings

7.—(1) Subject to paragraph (2), the Education (National Curriculum) (Attainment Targets and Programmes of Study in Music) (England) Order 2000(a) is revoked.

(2) The Education (National Curriculum) (Attainment Targets and Programmes of Study in Music) (England) Order 2000 continues to have effect as if this Order had not been made in relation to any pupil who started studying the Music programme of study for the third key stage before **1st August 2008**, for the purposes of specifying the programme of study and attainment targets in relation to Music for the third key stage.

Signatory text

Address	<i>Name</i> Minister of State
Date	Department for Children, Schools and Families

## EXPLANATORY NOTE

*(This note is not part of the Order)*

This Order provides for attainment targets and programmes of study for Music at the first, second and third key stages.

This Order gives effect to the following documents for the purposes of specifying the attainment targets and programmes of study for Music:

- (a) “Music, The National Curriculum for England, Key Stages 1-3”, ISBN 011 3700776, published by the Stationery Office, has effect for the purposes setting out the attainment targets and programmes of study for the first and second key stages (article 3);
- (b) “Music Programme of study: key stage 3”, published by the Qualifications and Curriculum Authority (“the Authority”) on 30th August 2007, has effect for the purposes of setting out the attainment targets and programme of study for the third key stage (article 4);
- (c) “Performance — P Level — attainment targets for pupils with special educational needs who are working below Level 1 of the National Curriculum”, published by the Authority on 24th July 2007, has effect for the purposes of setting out the attainment targets for any pupil with special educational needs who is working below level 1 of the National Curriculum levels of attainment (article 5).

This Order revokes the Education (National Curriculum) (Attainment Targets and Programmes of Study in Music) (England) Order 2000, SI 2000/1597 (“the 2000 Order”) (article 7).

This Order makes saving provisions as follows:

- (a) For any pupil who started studying Music at key stage 3 before 1st August 2008, the provisions of this Order which give effect to the Key Stage 3 Document do not apply. Instead, the 2000 Order continues to apply to such pupils and the attainment targets and programme of study for such pupils are set out in “Music, The National Curriculum for England, Key Stages 1-3”, ISBN 011 3700776 (article 7(2)).

A copy of the Key Stages 1 and 2 Document can be accessed at this weblink:

[www.nc.uk.net](http://www.nc.uk.net)

A copy of the Key Stage 3 Document can be accessed at this weblink:

[www.qca.org.uk/curriculum](http://www.qca.org.uk/curriculum)

---

(a) SI 2000/1597, as amended by SI 2007/2265.

A copy of the P Level Document can be accessed at this weblink

[www.qca.org.uk/qca\\_8541.aspx](http://www.qca.org.uk/qca_8541.aspx)

A full regulatory impact assessment of the effect that this instrument will have on the business and voluntary sector is available from Angela Overington, Department for Children, Schools and Families, Sanctuary Buildings, Great Smith Street, London, SW1P 3BT and is annexed to the Explanatory Memorandum which is available alongside this instrument on the OPSI website.

## Education (National Curriculum) (Attainment Targets and Programmes of Study in Physical Education in respect of the First, Second, Third and Fourth Key Stages) (England) Order 2008

The Secretary of State for Children, Schools and Families makes this Order in exercise of the powers conferred on him by sections 87(3)(a) and (b) and (5) and 210 of the Education Act 2002(a) (“the Act”).

In accordance with section 87(1)(b) of the Act, the Secretary of State considers that it is necessary to revise the National Curriculum for England for the third and fourth key stages in relation to the programmes of study and attainment targets for Physical Education.

The Secretary of State referred, pursuant to section 96(2)(b) of the Act, the proposal to revise in accordance with this Order the programmes of study and the attainment targets for Physical Education for the third and fourth key stages (“the proposal”) to the Qualifications and Curriculum Authority(c) (“the Authority”).

The Authority—

- (a) pursuant to section 96(3) of the Act, on 5th February 2007 gave notice of the proposal—
  - (i) to such associations of local government authorities, bodies representing the interests of school governing bodies and organisations representing school teachers as appeared to the Authority to be concerned, and
  - (ii) to other persons with whom consultation appeared to the Authority to be desirable, and gave them a reasonable opportunity of submitting evidence and representations as to the issues arising;
- (b) submitted its report on the proposal to the Secretary of State on 5th June 2007 pursuant to section 96(4) of the Act, that report containing—
  - (i) a summary of the views expressed during the consultations, and
  - (ii) the Authority’s recommendations as to the proposals; and
- (c) after submitting the report to the Secretary of State, arranged for it to be published(d) pursuant to section 96(5) of the Act.

The Secretary of State—

- (a) pursuant to section 96(6) of the Act, published in the manner which, in his opinion, was likely to bring them to the notice of persons having a special interest in education a draft of this Order and the documents entitled “Physical education Programme of Study: key stage 3” and “Physical education Programme of study: key stage 4” referred to in this Order and sent copies of the draft of this Order and the documents to the Authority and to each of the persons consulted by the Authority;

---

(a) 2002 c. 32; subsection (1) of section 87 has been amended by section 48 of, and paragraph 10(1) and (2) of the Schedule 1 to, the Childcare Act 2006 (c. 21) on a date to be appointed pursuant to sections 109(2) and 110(2) of that Act.

(b) Subsection (1) of section 96 has been prospectively amended by [section 48 and paragraph 15](#) of Schedule 1 to the Childcare Act 2006 on a date to be appointed pursuant to sections 109(2) and 110(2) of that Act.

(c) The Qualifications and Curriculum Authority was established under section 21 of the Education Act 1997 (c. 44).

(d) The Authority published its report to the Secretary of State on dates between 5th June and 31st October 2007.

- (b) pursuant to section 96(7) of the Act allowed a period of not less than one month for the submission of evidence and representations as to the issues arising;
- (c) considers, in accordance with section 87(3) of the Act, that the programmes of study and attainment targets for Physical Education specified in this Order are appropriate for that subject;
- (d) now makes this order [with/without] modifications.

### **Citation, commencement and application**

**1.**—(1) This Order may be cited as the Education (National Curriculum) (Attainment Targets and Programmes of Study in Physical Education in respect of the First, Second, Third and Fourth Key Stages) (England) Order 2008.

**2.**—(1) All articles in this Order other than article 7 come into force on 1st August 2008.

(2) Article 7 of this Order comes into force on 1st August 2009.

**3.** This Order applies in relation to England only.

### **Interpretation**

**4.** In this Order—

- (a) “the Key Stages 1 and 2 Document” means the document published by the Stationery Office entitled “Attainment Targets and Programmes of Study in Physical Education”, ISBN 0113700784;
- (b) “the Key Stage 3 Document” means the document published by the Authority on 30th August 2007 entitled “Physical education Programme of study: key stage 3”;
- (c) “the Key Stage 4 Document” means the document published by the Authority on 30th August 2007 entitled “Physical education Programme of study: key stage 4”;
- (d) “level 1” is to be interpreted in accordance with the description of performance at level 1 of the attainment targets contained in the Key Stages 1 and 2 and the Key Stage 3 Document;
- (e) “the P Level Document” means the document published by the Authority on 24th July 2007 entitled “Performance — P Level — attainment targets for pupils with special educational needs who are working below Level 1 of the National Curriculum”; and
- (f) “special educational needs” is to be interpreted in accordance with section 312 of the Education Act 1996<sup>(a)</sup>.

### **Specification of attainment targets and programmes of study**

**5.** Subject to article 8, it is directed that the provisions relating to attainment targets and programmes of study at the first and second key stages set out in the Key Stages 1 and 2 Document have effect for the purposes of specifying attainment targets and programmes of study for the first and second key stages in relation to Physical Education.

**6.** Subject to article 8, it is directed that the provisions relating to the attainment target and programme of study set out in the Key Stage 3 Document have effect for the purposes of specifying the attainment target and the programme of study for the third key stage in relation to Physical Education.

**7.** It is directed that the provisions relating to the attainment target and programme of study set out in the Key Stage 4 Document have effect for the purposes of specifying the attainment target and the programme of study for the fourth key stage in relation to Physical Education.

---

(a) 1996 c. 56; Section 312 was last amended by section 6(2) of, and paragraphs 2 and 3 of Schedule 1 to, the Education and Inspections Act 2006 c. 40.

8. In relation to any pupil who has special educational needs and is working below level 1 of the National Curriculum levels of attainment, it is directed that the provisions relating to attainment targets set out under the heading “Physical Education” in the P Level Document have effect for the purposes of specifying attainment targets for the first, second and third key stages in relation to Physical Education.

9. The examples and other passages printed in grey text or within square brackets in the Key Stages 1 and 2, the Key Stage 3, the Key Stage 4 and P Level Documents (which serve to illustrate the programmes of study described therein or relate to background information) do not form part of the provisions made by this Order.

### Revocation and Savings

10.—(1) Subject to paragraphs (2), the Education (National Curriculum) (Attainment Targets and Programmes of Study in Physical Education) (England) Order 2000(a) is revoked.

(2) The Education (National Curriculum) (Attainment Targets and Programmes of Study in Physical Education) (England) Order 2000 continues to have effect as if this Order had not been made—

- (a) in relation to any pupil who started studying the Physical Education programme of study for the third key stage before 1st August 2008, for the purposes of specifying the programme of study and attainment target in relation to Physical Education for the third key stage.
- (b) in relation to any pupil who starts studying the Physical Education programme of study for the fourth key stage before 1st August 2010, for the purposes of specifying the programme of study and attainment target in relation to Physical Education for the fourth key stage.

Signatory text

Address  
Date

*Name*  
Minister of State  
Department for Children, Schools and Families

### EXPLANATORY NOTE

*(This note is not part of the Order)*

This Order provides for attainment targets and programmes of study for Physical Education at the first, second, third and fourth key stages.

This Order gives effect to the following documents for the purposes of specifying the attainment targets and programmes of study for Physical Education:

- (c) “Attainment Targets and Programmes of Study in Physical Education”, ISBN 0113700784, published by the Stationery Office, has effect for the purposes setting out the attainment targets and programmes of study for the first and second key stages (article 5);
- (d) “Physical education Programme of study: key stage 3”, published by the Qualifications and Curriculum Authority (“the Authority”) on 30th August 2007, has effect for the purposes of setting out the attainment target and programme of study for the third key stage (article 6);

---

(a) SI 2000/1607, as amended by SI 2007/2265.

- (e) “Physical education Programme of study: key stage 4”, published by the Authority on 30th August 2007, has effect for the purposes of setting out the attainment targets and programme of study for the fourth key stage (article 7);
- (f) “Performance — P Level — attainment targets for pupils with special educational needs who are working below Level 1 of the National Curriculum”, published by the Authority on 24th July 2007, has effect for the purposes of setting out the attainment targets for any pupil with special educational needs who is working below level 1 of the National Curriculum levels of attainment (article 8).

This Order revokes the Education (National Curriculum) (Attainment Targets and Programmes of Study in Physical Education) (England) Order 2000, SI 2000/1607 (“the 2000 Order”) (article 10).

This Order makes saving provisions as follows:

- (a) For any pupil who started studying Physical Education at key stage 3 before 1st August 2008, the provisions of this Order which give effect to the Key Stage 3 Document do not apply. Instead, the 2000 Order continues to apply to such pupils and the attainment target and programme of study for such pupils are set out in “Attainment Targets and Programmes of Study in Physical Education”, ISBN 0113700784 (article 10(2)(a)).
- (b) For any pupil who started studying Physical Education at key stage 4 before 1st August 2009, the provisions of this Order which give effect to the Key Stage 4 Document do not apply. For any pupil who started studying Physical Education at key stage 4 before 1st August 2009 the 2000 Order continues to apply and the attainment target and programme of study for such pupils are set out in “Attainment Targets and Programmes of Study in Physical Education”, ISBN 0113700784 (article 10(3)(b)).

A copy of the Key Stages 1 and 2 Document can be accessed at this weblink:

[www.nc.uk.net](http://www.nc.uk.net)

A copy of the Key Stage 3 Document and Key Stage 4 Document can be accessed at this weblink:

[www.qca.org.uk/curriculum](http://www.qca.org.uk/curriculum)

A copy of the P Level Document can be accessed at this weblink

[www.qca.org.uk/qca\\_8541.aspx](http://www.qca.org.uk/qca_8541.aspx)

A full regulatory impact assessment of the effect that this instrument will have on the business and voluntary sector is available from Angela Overington, Department for Children, Schools and Families, Sanctuary Buildings, Great Smith Street, London, SW1P 3BT and is annexed to the Explanatory Memorandum which is available alongside this instrument on the OPSI website.

## Education (National Curriculum) (Attainment Targets and Programmes of Study in History in respect of the First, Second and Third Key Stages) (England) Order 2008

The Secretary of State for Children, Schools and Families makes this Order in exercise of the powers conferred on him by sections 87(3)(a) and (b) and (5) and 210 of the Education Act 2002(a) (“the Act”).

In accordance with section 87(1)(b) of the Act, the Secretary of State considers that it is necessary to revise the National Curriculum for England for the third key stage in relation to the programme of study and attainment targets for History.

The Secretary of State referred, pursuant to section 96(2)(b) of the Act, the proposal to revise in accordance with this Order the programme of study and the attainment targets for History for the third key stage (“the proposal”) to the Qualifications and Curriculum Authority(c) (“the Authority”).

The Authority—

- (a) pursuant to section 96(3) of the Act, on 5th February 2007 gave notice of the proposal—
  - (i) to such associations of local government authorities, bodies representing the interests of school governing bodies and organisations representing school teachers as appeared to the Authority to be concerned, and
  - (ii) to other persons with whom consultation appeared to the Authority to be desirable, and gave them a reasonable opportunity of submitting evidence and representations as to the issues arising; and
- (b) submitted its report on the proposal to the Secretary of State on 5th June 2007 pursuant to section 96(4) of the Act, that report containing—
  - (i) a summary of the views expressed during the consultations,
  - (ii) the Authority’s recommendations as to the proposals; and
  - (iii) such other advice relating to the proposal as the Authority thought fit to provide; and
- (c) after submitting the report to the Secretary of State, arranged for it to be published(d) pursuant to section 96(5) of the Act.

The Secretary of State—

- (a) pursuant to section 96(6) of the Act, published in the manner which, in his opinion, was likely to bring them to the notice of persons having a special interest in education a draft of this Order and the document entitled “History Programme of study: key stage 3” referred to in this Order and sent copies of the draft of this Order and the document to the Authority and to each of the persons consulted by the Authority;
- (b) pursuant to section 96(7) of the Act allowed a period of not less than one month for the submission of evidence and representations as to the issues arising;

---

(a) 2002 c. 32; subsection (1) of section 87 has been prospectively amended by section 48 of, and paragraph 10(1) and (2) of the Schedule 1 to, the Childcare Act 2006 (c. 21) on a date to be appointed pursuant to sections 109(2) and 110(2) of that Act.  
(b) Subsection (1) of section 96 has been prospectively amended by section 48 and paragraph 15 of Schedule 1 to the Childcare Act 2006 on a date to be appointed pursuant to sections 109(2) and 110(2) of that Act.  
(c) The Qualifications and Curriculum Authority was established under section 21 of the Education Act 1997 (c. 44).  
(d) The Authority published its report to the Secretary of State on dates between 5th June and 31st October 2007.

- (c) considers, in accordance with section 87(3) of the Act, that the programmes of study and attainment targets for History specified in this Order are appropriate for that subject;
- (d) now makes this order [with/without] modifications.

### **Citation, commencement and application**

**1.**—(1) This Order may be cited as the Education (National Curriculum) (Attainment Targets and Programmes of Study in History in respect of the First, Second and Third Key Stages) (England) Order 2008 and comes into force on 1st August 2008.

(2) This Order applies in relation to England only.

### **Interpretation**

**2.** In this Order—

- (a) “the Key Stages 1 and 2 Document” means the document published by the Stationery Office entitled “History, The National Curriculum for England, Key stages 1-3 ”, ISBN 011 3700717;
- (b) “the Key Stage 3 Document” means the document published by the Authority on 30th August 2007 entitled “History Programme of study: key stage 3”;
- (c) “level 1” is to be interpreted in accordance with the description of performance at level 1 of the attainment targets contained in the Key Stages 1 and 2 and the Key Stage 3 Documents;
- (d) “the P Level Document” means the document published by the Authority on 24th July 2007 entitled “Performance — P Level — attainment targets for pupils with special educational needs who are working below level 1 of the National Curriculum”; and
- (e) “special educational needs” is to be interpreted in accordance with section 312 of the Education Act 1996(a).

### **Specification of attainment targets and programmes of study**

**3.** Subject to article 5, it is directed that the provisions relating to attainment targets and programmes of study at the first and second key stages set out in the Key Stages 1 and 2 Document have effect for the purposes of specifying attainment targets and programmes of study for the first and second key stages in relation to History.

**4.** Subject to article 5, it is directed that the provisions relating to the attainment targets and programme of study set out in the Key Stage 3 Document have effect for the purposes of specifying attainment targets and the programme of study for the third key stage in relation to History.

**5.** In relation to any pupil who has special educational needs and is working below level 1 of the National Curriculum levels of attainment, it is directed that the provisions relating to attainment targets set out under the heading “History” in the P Level Document have effect for the purposes of specifying attainment targets for the first, second and third key stages in relation to History.

**6.** The examples and other passages printed in grey text or within square brackets in the Key Stages 1 and 2, Key Stage 3 and P Level Documents (which serve to illustrate the programmes of study and attainment targets described therein or relate to background information) do not form part of the provisions made by this Order.

---

(a) 1996 c. 56; Section 312 was last amended by section 6(2) of, and paragraphs 2 and 3 of Schedule 1 to, the Education and Inspections Act 2006 c. 40.

## Revocation and savings

7.—(1) Subject to paragraph (2), the Education (National Curriculum) (Attainment Targets and Programmes of Study in History) (England) Order 2000(a) is revoked.

(2) The Education (National Curriculum) (Attainment Targets and Programmes of Study in History) (England) Order 2000 continues to have effect as if this Order had not been made in relation to any pupil who started studying the History programme of study for the third key stage before 1st August 2008, for the purposes of specifying the programme of study and attainment targets in relation to History for the third key stage.

Signatory text

Address	<i>Name</i> Minister of State
Date	Department for Children, Schools and Families

## EXPLANATORY NOTE

*(This note is not part of the Order)*

This Order provides for attainment targets and programmes of study for History at the first, second and third key stages.

This Order gives effect to the following documents for the purposes of specifying the attainment targets and programmes of study for History:

- (a) “History, The National Curriculum for England, Key stages 1-3”, ISBN 011 3700717, published by the Stationery Office, has effect for the purposes setting out the attainment targets and programmes of study for the first and second key stages (article 3);
- (b) “History Programme of study: key stage 3”, published by the Qualifications and Curriculum Authority (“the Authority”) on 30th August 2007, has effect for the purposes of setting out the attainment targets and programme of study for the third key stage (article 4);
- (c) “Performance — P Level — attainment targets for pupils with special educational needs who are working below Level 1 of the National Curriculum”, published by the Authority on 24th July 2007, has effect for the purposes of setting out the attainment targets for any pupil with special educational needs who is working below level 1 of the National Curriculum levels of attainment (article 5).

This Order revokes the Education (National Curriculum) (Attainment Targets and Programmes of Study in History) (England) Order 2000 (“the 2000 Order”) (article 7).

This Order makes saving provisions as follows:

- (a) For any pupil who started studying History at key stage 3 before 1st August 2008, the provisions of this Order which give effect to the Key Stage 3 Document do not apply. Instead, the 2000 Order continues to apply to such pupils and the attainment targets and programme of study for such pupils are set out in “History, The National Curriculum for England, Key stages 1-3”, ISBN 011 3700717 (article 7(2)).

A copy of the Key Stages 1 and 2 Document can be accessed at this weblink:

[www.nc.uk.net](http://www.nc.uk.net)

A copy of the Key Stage 3 Document can be accessed at this weblink:

[www.qca.org.uk/curriculum](http://www.qca.org.uk/curriculum)

---

(a) SI 2000/1606, as amended by SI 2007/2265.

A copy of the P Level Document can be accessed at this weblink

[www.qca.org.uk/qca\\_8541.aspx](http://www.qca.org.uk/qca_8541.aspx)

A full regulatory impact assessment of the effect that this instrument will have on the business and voluntary sector is available from Angela Overington, Department for Children, Schools and Families, Sanctuary Buildings, Great Smith Street, London, SW1P 3BT and is annexed to the Explanatory Memorandum which is available alongside this instrument on the OPSI website.